## READINESS FOR LANGUAGE LEARNING

## Questionnaire A

Purpose: You will fill in this questionnaire both at the start and at the end of the course. It will help you and us to assess how helpful the course was to you. Your grade does not depend on your answers.

| Instruction: Please, tick one answer on the right, <br> following each question. | Very <br> able | Well <br> able | Average <br> ability | Slightly <br> able | Unable |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. How would you personally rate your ability to <br> learn another language well ? |  |  |  |  |  |
| 2. How likely are you to try to learn another <br> language well ? |  |  |  |  |  |
| 3. How eager are you to learn another language <br> well ? |  |  |  |  |  |
| 4. How confident are you in your current <br> language-learning skills ? |  |  |  |  |  |
| 5. How strongly do you agree that you have a <br> workable plan for learning a new language well ? |  |  |  |  |  |
| 6. What priority do you put today on personally <br> learning another language well ? |  |  |  |  |  |
| 7. How important is language learning to your <br> next term of ministry ? |  |  |  |  |  |
| 8. How ready are you to get into learning another <br> language well ? |  |  |  |  |  |
| 9. How likely is this course to make a difference <br> in your ability to learn another language well ? |  |  |  |  |  |
| 10. How do you feel today about having to learn <br> another language well ? |  |  |  |  |  |

Finally: When you have ticked an answer on each scale, please, hand in this survey to the instructor. At the end of the course, when you will complete another copy of this survey, you will be able to compare them. We thank you for your cooperation.

Name This side is for the END of course.

## READINESS FOR LANGUAGE LEARNING

## Questionnaire B

Purpose: You will fill in this questionnaire both at the start and at the end of the course. It will help you and us to assess how helpful the course was to you. Your grade does not depend on your answers.

| Instruction: Please, tick one answer on the right, <br> following each question. | Very <br> able | Well <br> able | Average <br> ability | Slightly <br> able | Unable |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. How would you personally rate your ability to <br> learn another language well ? |  |  |  |  |  |
| 2. How likely are you to try to learn another <br> language well ? |  |  |  |  |  |
| 3. How eager are you to learn another language <br> well ? |  |  |  |  |  |
| 4. How confident are you in your current <br> language-learning skills ? |  |  |  |  |  |
| 5. How strongly do you agree that you have a <br> workable plan for learning a new language well ? |  |  |  |  |  |
| 6. What priority do you put today on personally <br> learning another language well ? |  |  |  |  |  |
| 7. How important is language learning to your <br> next term of ministry ? |  |  |  |  |  |
| 8. How ready are you to get into learning another <br> language well ? |  |  |  |  |  |
| 9. How likely is this course to make a difference <br> in your ability to learn another language well ? |  |  |  |  |  |
| 10. How do you feel today about having to learn <br> another language well ? |  |  |  |  |  |

Finally: When you have ticked an answer on each scale, please, hand in this survey to the instructor. At the end of the course, when you will complete another copy of this survey, you will be able to compare them. We thank you for your cooperation.

