Self-assessment Checklist for Writing

Here's how to use this checklist. You may want to make a photocopy of it so that more than one person can use it. You might also want to use pencil, so that you can erase your answers and use the checklist again.

- 1. Read each statement, and for each one circle the number which you feel best expresses how well you think you do *when actually using the target language in specific, real-life situations*.
- 2. If you feel that a statement describes something you would never want to do in the language, disregard it.
- 3. Go back and look at your answers for each level. For example, look at the Intermediate Level tasks. If you have marked yourself as at least *adequate* for nearly all of the items then you can assume that you have achieved that level of proficiency. If you have marked yourself as adequate for about half of the items, you may be in the upper range of the next lowest level.
- 4. Record your assessment of your level on the proficiency summary worksheet. (You may also want to photocopy that sheet and keep the original as a master copy.)

Writing Tasks

Novice Level

| 1 | I can fill out hotel registration forms | | | | | | | |
|--------------------------|--|--------|----------|------------|------|----------------|--|--|
| 1. | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| 2. | 2. I can fill out travel documents | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| 3. | 3. I can write words or sentences I know how to say | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| 4. | 4. I can write dates and numbers | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| Intermediate Level Tasks | | | | | | | | |
| 1. | . I can write short, simple personal letters about my personal preferences, daily routine or everyday events | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| 2. | 2. I can write down telephone messages | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| 3. | 3. I can write postcards | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |

| 4. I can write sl | hort synopses | of something I ha | ve read | | | | |
|--|---|--------------------|-----------------|------|----------------|--|--|
| 1 | 2 | 3 | 4 | 5 | 6 | | |
| not at all | barely | somewhat | adequately | well | extremely well | | |
| 5. I can take cla | 5. I can take class or lecture notes on familiar topics | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | |
| not at all | barely | somewhat | adequately | well | extremely well | | |
| 6. I can write si | imple descripti | ons of things, peo | ople or places | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | |
| not at all | barely | somewhat | adequately | well | extremely well | | |
| 7. I can write si | imple paraphra | ases of something | I hear | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | |
| not at all | barely | somewhat | adequately | well | extremely well | | |
| 8. I can write sl | hort essays abo | out my life, work, | , or experience | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | |
| not at all | barely | somewhat | adequately | well | extremely well | | |
| Advanced Level Tasks | | | | | | | |
| 1. I can write ro | outine social co | orrespondence | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | |
| not at all | barely | somewhat | adequately | well | extremely well | | |
| 2. I can write a discourse of at least several paragraphs in length on familiar topics | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | |
| not at all | barely | somewhat | adequately | well | extremely well | | |
| 3. I can write a detailed summary and résumé | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | |
| not at all | barely | somewhat | adequately | well | extremely well | | |
| | | | | | | | |

| 4. | I can write stories or anecdotes about things that have happened to me | | | | | | |
|----|---|-----------------|-------------------|---------------|------|----------------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| | not at all | barely | somewhat | adequately | well | extremely well | |
| 5. | I can write straightforward, informal business letters | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| | not at all | barely | somewhat | adequately | well | extremely well | |
| 6. | I can write concrete facts about my special interests or fields of competence | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| | not at all | barely | somewhat | adequately | well | extremely well | |
| 7. | I can take lectu | ire notes | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| | not at all | barely | somewhat | adequately | well | extremely well | |
| 8. | I can write cohesive summaries and résumés of things I have read or heard | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| | not at all | barely | somewhat | adequately | well | extremely well | |
| 9. | I can write des | scriptions of p | ersons, places, a | activities | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| | not at all | barely | somewhat | adequately | well | extremely well | |
| Sı | perior Level T | asks | | | | | |
| 1. | I can write any | type of social | and business co | orrespondence | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| | not at all | barely | somewhat | adequately | well | extremely well | |
| 2. | I can write memos | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| | not at all | barely | somewhat | adequately | well | extremely well | |
| | | | | | | | |

| 3. I can write short research papers | | | | | | | | |
|--------------------------------------|---|------------------|----------|------------|------|----------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| 4. | 4. I can write statements of my position in areas of special interest or in my professional field | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| 5. | I can write an | ı essay | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| D | istinguished I | Level Tasks | | | | | | |
| 1. | I can write le | etters to the ed | itor | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| 2. | 2. I can write articles for professional journals | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| 3. I can write a short story | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| 4. | 4. I can write poetry or lyrics to a song | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| 5. | 5. I can write a play | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | not at all | barely | somewhat | adequately | well | extremely well | | |
| | | | | | | | | |