TEN PRACTICES THAT ENHANCE SPONTANEOUS MULTIPLICATION OF CHURCHES

Where pioneer church-planting has resulted in several young gatherings...



1. Believers find 'persons of peace' who open their home and networks.

Discover: a. Luke 10^{5-9} ; **b.** Acts 10^{24-33} ; **c.** Acts $16^{11-15, 30-34, 40}$; **d.** Acts 17^{5-6} ; 18^{7-8}

Discuss: Where and who were some of the 'persons of peace' that Jesus' apostles found? **Activity:** Participants form themselves into tiny new churches and choose a temporary shepherd. **Plan:** Rural believers work within traditional networks, urban believers within many, smaller networks. **Factoid:** Most 'persons of peace' will be found within believers' family, friendships and work mates.



2. Train all believers to evangelize entire households, and to baptize them.

Discover: a. Luke 24^{44-49} Acts $(2^{21-24,38})$; **b.** $5^{29-33}(10^{38-42})$ **c.** Acts $13^{27-31}(17^{1-3})$; **d.** Acts $17^{29-31}(26^{18-23})$

Discuss: What points of the Good News are most important in your community? (Cp. 1 Cor. 15:1-5)

Activity: An acquaintance announces that s/he has received Christ. Shall we baptise them?

Plan: Practice telling the Good News in 1 minute, and name someone to whom you will tell it, this week.

Factoid: After you train believers, about one in five of them will implement their training.



3. New leaders strengthen the faith of new believers to persevere.

Discover: a. Luke 22²⁸⁻³²; **b.** Romans 1⁸⁻¹²; **c.** Romans 16²⁵⁻²⁷; **d.** 1 Peter 5⁶⁻¹¹

Discuss: By what truth and in what ways did the apostles of Jesus strengthen the faith of believers? **Activity:** Have believers read together a selected Bible story or text, and agree on an application. **Plan:** Learn from believers what are their current faith challenges, then outline a teaching lesson. **Factoid:** Rural folk learn best through stories and discussion, urban through "discovery bible study."



4. New leaders train "workers" to make disciples who love and obey Jesus.

Discover: a. Acts 2^{37-41} ; **b.** Acts 2^{42-43} ; **c.** Acts 2^{44-47} ; **d.** Acts 4^{32-37}

Discuss: Which specific commandments of Jesus did the early Christians obey from the start? **Activity:** Learn together some basic commandments of Jesus, along with gestures as a memory aid. **Plan:** Choose a commandment of Jesus that you will introduce in your gathering, next meeting. **Factoid:** Where ministries empower everyone to obey, churches grow and multiply "without trying."



5. Train disciple-makers to start and lead new cells or house churches.

Discover: a. Matthew 10^{7-13} ; **b.** Acts 14^{21-23} ; **c.** Romans 16^{3-7} ; **d.** 1 Cor. 1^{16} & 16^{15-19}

Discuss: What were some steps that the apostles followed, to launch new churches? **Activity:** Practice together in your little church one or more commandments for new church starts. **Plan:** Identify households or groups in which you will start a new cell or house church, this month. **Factoid:** A continual starting of new churches remains the best way in which to reach a population.



6. Depend on the Holy Spirit to distribute speaking and serving gifts.

Discover: a. 1 Corinthians 12^{27-31} ; **b.** 1 Cor. 14^{24-26} ; **c.** Ephesians 4^{10-12} ; **d.** 1 Pet. 4^{7-11}

Discuss: In what ways did spiritual gifts help the apostles' new churches to grow and to reproduce? **Activity:** If you know each other, then tell what you think may be each one's spiritual gift(s). **Plan:** Pray for your apprentices' success, and plan to coach them to leverage their spiritual gift(s). **Factoid:** Several tiny churches together possess all that is required to launch new cells or congregations.



7. Expand branching lineages of churches and of leaders that reproduce.

Discover: a. Acts 9^{31-35} ; **b.** Acts $19^{7-10, 20}$; **c.** Acts 14^{21-28} ; **d.** Colossians 1^7 , 4^{12-18}

Discuss: What were some of the apostles' church-planting practices, and their outcomes?

Activity: Demonstrate church multiplication from the Epistle to the Colossians.

Plan: Draw maps of places and communities wherein your churches plan to reproduce, this year? **Factoid:** Obedience-based movements tend to multiply, or to stagnate, regardless of their theology.



8. Train shepherds who coach several generations of leaders, on the job.

Discover: a. Acts 20^{1-6} ; **b.** Col. 1^{7-8} 4^{12-13} ; **c.** 2 Tim. 1^{13-14} & 2^{1-2} ; **d.** Titus 1^{5-9}

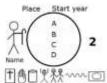
Discuss: Who were some of the Apostle Paul's apprentices that he trained up and empowered? **Activity:** Coach each other: pray, query & listen, plan, assign reading, review, practice, intercede. **Plan:** Name one or more persons whom you will coach to lead and grow their own work, this month. **Factoid:** On average, training done through extension prepares workers as well as do residential schools.



9. Edit simple training materials, distributing these through coaches.

Discover: a. Matt. 28¹⁸⁻²⁰; **b.** Acts 20¹⁷⁻²¹; **c.** Heb. 6¹⁻⁵; **d.** 1 Tim. 4⁶⁻¹¹

Discuss: What were some basic biblical doctrines that the apostles taught to new churches? **Activity:** Draft up a training course outline on any one of the ten practices in this handout. **Plan:** Draft a brief outline of truths that you and your coworkers will share with others this month. **Factoid:** Workers gladly study materials that their coach chooses, to help them implement their plans.



10. Track inputs and outcomes, reporting to leaders who lay new plans.

Discover: a. Ac. $2^{41-47}5^{14}$; **b.** Ac. $6^{1,7}13^{48-49}16^5$ **c.** Ac. 11^{19-26} ; Rm. 15^{17-21} ; **d.** 2 Co. 10^{13-16}

Discuss: What were some of the inputs and outcomes that the apostles used to track and record? **Activity:** Participants draw maps of their churches' progress, and they project new church plants. **Plan:** Draw a map of your current ministry's progress, and indicate where it should reproduce this year. **Factoid:** On-going church-multiplication ministries track their progress continuously, and make reports.

Free coaching for multiplication

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