

Congregation's Progress Chart, to use with any leader training studies

If you are a Church planter *or* a shepherding elder, you may use this chart to help you mentor leaders of the flocks you start.

This chart has also been adapted for use with *Paul-Timothy* studies, *Shepherd's Storybook* and *T&M@*. You may download [this chart](http://www.Paul-Timothy.net) from www.Paul-Timothy.net.

Location of new flock _____ Trainees _____ Mentor _____

Seven things to do with novice leaders during mentoring sessions:

1) Pray for guidance.

2) Listen.

- Let each trainee tell what his flock has done since the last time you met.
- Verify that each trainee did what he had planned.

3) Plan.

- Find in the list below activities that each trainee's flock needs to develop.
- Each trainee plans to develop one or two activities.

- Add the date under '*Date, activity planned*' and write plans under '*Plans*'.
- When a flock has started practicing an activity, write the date under '*practice confirmed*'.
- If this date is more than four months old, let the flock review the activity and develop it further.

4) Assign reading.

- Underline one of the Bible references to the right of the planned activity. Also underline one of the study numbers that fits the congregation's need.
- When a trainee reviews an activity already begun, assign a reading and a study not assigned before.

5) Review studies assigned before.

- Let each trainee tell what he learned from his reading following the prior training session.
- If a trainee has failed to do the study well, then have him repeat it. Do not assign a new study, yet.

6) Intercede for those whom trainees will be serving.

7) Model skills.

- Before, during or after each training session, show trainees how to do an activity that he needs to learn. Do so by working with other people, if possible.

Date activity planned ↓	Congregational Activity required by Jesus or by His apostles in the New Testament ↓	Assign Studies: <u>Underline</u> below any Bible reading and write any other studies that you assign.	Write Plans Below. Write what each trainee and his flock plans to do, Write specific names and places. ↓	Date activity confirmed
	1. Repent , believe & receive the Holy Spirit <ul style="list-style-type: none"> • Be baptized & live the new life • Do evangelism 	<ul style="list-style-type: none"> • Luke chapters 22–24. John 3. Acts chapters 3-4. Romans 8 • Baptize: Matthew 3; 28:18-20. Acts 8:26-40. Romans 6. • <u>Reading assignments of the mentor's choice:</u> 		
	2. Pray in Jesus' name <ul style="list-style-type: none"> • Intercede • Heal • Have family prayer time 	<ul style="list-style-type: none"> • John 16:24. Ephesians 6:10-18. James 5:14-15. 1 Thessalonians 5:17. • <u>Reading assignments:</u> 		
	3. Worship. <ul style="list-style-type: none"> • Celebrate the Lord's Supper. 	<ul style="list-style-type: none"> • John 4:24. Hebrews 10:25. 1 Corinthians 11:17-34; 14:1-5, 24-26. • <u>Reading assignments:</u> 		
	4. Make disciples who lovingly obey Jesus' commands.	<ul style="list-style-type: none"> • Matthew 7:24-29; 28:18-20. • <u>Reading assignments:</u> 		

Date activity planned ↓	Congregational Activity required by Jesus or by His apostles in the New Testament ↓	Assign Studies: <u>Underline</u> below Bible reading and <i>Paul-Timothy</i> studies that you assign. Choose any study listed under the ministry indicated.	Write Plans Below. Write what each trainee and his flock plans to do, Write specific names and places. ↓	Date activity confirmed
	5. Love, care for needy. <ul style="list-style-type: none"> • Fellowship with believers. • Forgive enemies. • Flocks serve one another. • Strengthen family life. 	<ul style="list-style-type: none"> • John 13:34-35. Romans 12:3-21; Matthew 5:43-48; 18:21-35. • Care for needy: Matthew 25:31-46. Luke 10:25-37. Acts 6:1-16, Galatians 6:10 • Flocks serve one another: Acts 15:22. 24:17. Romans 16. • Reading assignments: 		
	6. Give. Be stewards of all that God has given to us. <ul style="list-style-type: none"> • Serve voluntarily, self- supported. 	<ul style="list-style-type: none"> • Matthew 25:14-30. Luke 6:38; 16:19-31. Ephesians 5:15-17. • Reading assignments: 		
	7. Organize, believers use spiritual gifts to serve others.	<ul style="list-style-type: none"> • Matthew 20:25-28. Ephesians 4:11-16. 1 Corinthians chapters 12–13. Romans chapter 12. • Reading assignments: 		
	8. Apply the Word of God to equip all believers to serve.	<ul style="list-style-type: none"> • Ephesians 4:11-16. 2 Timothy 3:16-17. • Reading assignments: 		
	9. Shepherd, ward off wolves. <ul style="list-style-type: none"> • Watch the flock & assure • Correct offenders • Counsel folks with problems. 	<ul style="list-style-type: none"> • Acts 20:28-32. Titus 3:9-11. Matthew 18:12-20. Galatians 6:1. Book of Philemon. 1 Peter 5:1-4. • Reading assignments: 		
	10. Train novice leaders.	<ul style="list-style-type: none"> • 2 Timothy 2:2. Titus 1:5. • Reading assignments: 		
	11. Start new churches. <ul style="list-style-type: none"> • Send workers to neglected communities. 	<ul style="list-style-type: none"> • Matthew 28:18-20. Acts 1:8; 13:1-3. • Reading assignments: 		
	Other needed activities	<ul style="list-style-type: none"> • Reading assignments: 		

Keep a sheet like this one for each trainee whom you mentor. Start a new sheet when this one is too full.