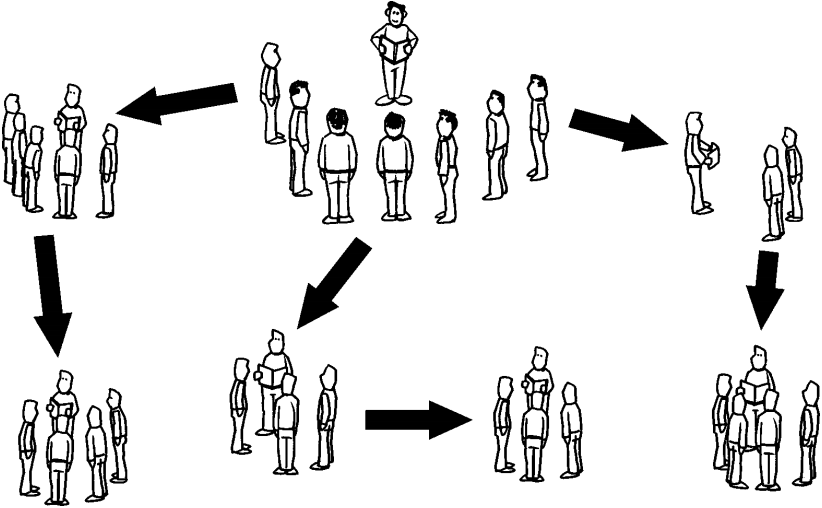
TRAIN & MULTIPLY® COACHING  
for Continual Church Reproduction

Module 10 of 12  
**T&M coaches strengthen labourers who go to communities and regions**

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# Module 10 **T&M coaches strengthen labourers who go to other communities and regions**

*Module objective:* Discover the biblical mandate to make disciples of every community

*Learning objective:* Lay plans to coach and to send labourers to unreached communities

*Outcome objective:* Churches reproduce by making disciples in unreached communities

Read T&M study 27, *Reach Every Nation*

Key scriptures: Acts 1:4-8, Acts 18.5-11, 2 timothy 4:11-12

**Story.** Mister (or Miss) Stranger comes to see Mister (or Miss) Faithful. Stranger comes from a different ethnic community.

Stranger. ‘Peace be upon you and your house!’

*Faithful*. ‘Oh, uh…, Hi. What can I do for you?’

Stranger. ‘In a dream, I saw the holy man, Jesus. He told me to come to your house. Please, come to my community and teach us how to follow Jesus.’

*Faithful*. ‘Could you come attend my chapel and passively listen to my sermons for a year or two?’

Stranger. ‘Our community does not speak your language, and our neighbours would harm us if they saw us go to your chapel.’

*Faithful*. ‘But I cannot leave my work and my family, to come to your place.’

**Reflect.** ‘What could Mister Faithful do, in order to bring the good news to Mister Stranger’s community and get churches started amongst them?’

**Discover.** Read the key scriptures, and reply to this query. ‘How can the good news go from one ethnic community into another?’ Write your answers here:

**Summary.** (1) Jesus commanded to take the good news to every ethic community in the world.

(2) Look for men and households, in other communities, that are seeking God.

(3) Send labourers who know or learn the culture and can stay some time.

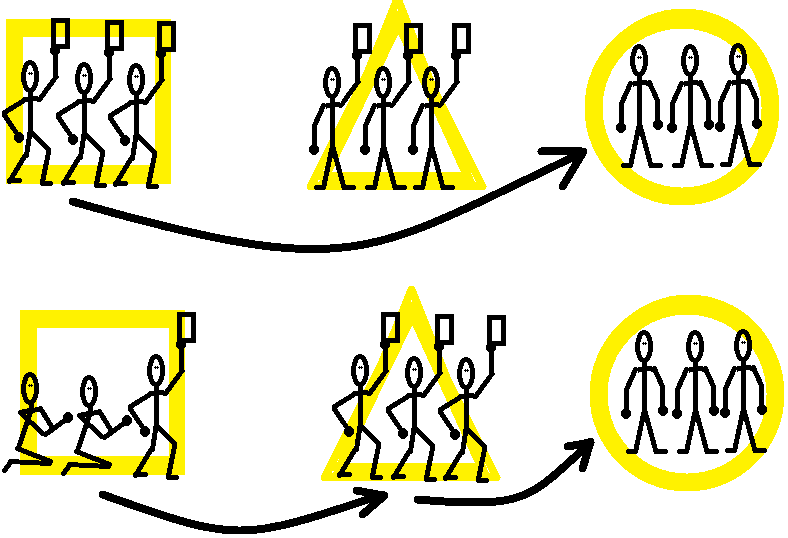
(4) Let labourers enter into homes whose culture they respect.

(5) Start cells and churches that speak their language.

(6) Teach the Word of God, instead of your own customs.

**Simulate.** There are three ethnic communities called the Squares, the Triangles and the Circles. The Squares want to start new churches. The Triangles have many churches, and the Circles have none. The Squares go to the Circles, but the Circles reject them, saying, ‘Your language, culture and worship offend us. Go away!’ So the Squares return home. The Triangles come to the Squares and say, ‘We share a language and culture with the Circles, but we lack training and resources to reach them.’

**Reflect.** What should the Squares do, in order to see new churches started amongst the Circles? Whom will God reward for reaching the Circles?



**Summary.** (1) The good news went first from Jerusalem to Judea which had the same culture, next to Samaria that had a similar culture, and finally to other regions. (2) Ministries reaching a different ethnic community, do well to coach labourers who have a culture and language similar to the new community’s. (3) Jesus was Jewish and coached Jewish apostles. Peter, a Jew, coached Jewish labourers, yet shared the good news with Cornelius who had learned Jewish culture. Paul was a Jew who had grown up in a Gentile culture, so he started churches amongst Gentiles. Paul mostly coached Gentiles labourers who started many churches in their own ethnic communities. (4) God wants every ethnic community to worship him through Christ in their own language, culture and worship forms.

**Reflect.** Which are some other ethnic communities near to your cells and churches, and they need more believers, disciples and churches? Who amongst your labourers share a language and have a culture similar to those ethnic communities?

**Apply.** Do the following.

(1) Pray for wisdom and opportunity to start churches inside another ethnic community.

(2) Pray that the Lord will raise up labourers whom you can coach to start churches in that community.

(3) Show on your map ethnic communities to which you want to send labourers to start new churches.

(4) Write on your map the names of labourers who could reach into other ethnic communities.

(5) Lay a plan to contact labourers inside ethnic communities whom your labourers could coach.

(6) Lay a plan to present a workshop like this one for labourers inside unreached ethnic communities.

**Test.** Tick the best answer to each query.

A. Who are most responsible to extend the Good News into other ethnic communities and unreached regions?

🞏 Missionaries who are salaried by a church-planting organisation.

🞏 Existing churches who find persons of peach in another community.

🞏 Some communities reject Christ, so they do not deserve the Good News.

B. Some ways in which to find receptive folk in other places include:

🞏 Someone may come ask you to help them learn about Jesus.

🞏 Churches and their leaders pray for opportunities and send missionaries.

🞏 Church members who have compassion for them seek to reach them.

🞏 All of the above are good ways to make contact.

C. According to Acts 1.8, Jesus commanded the apostles to reach into:

🞏 Their own language and culture group.

🞏 Similar language or culture groups.

🞏 Different language or culture groups.

🞏 All of the above.