

Story. (Continued.)

Faithful: 'One of my trainees has asked for help. After listening and planning, I could not find materials that deal with his church's need.'
Coach: 'In this case, we must write our own new material.'

Guidelines to write new materials

- (1) Listen carefully to what your trainees' churches need urgently.
- (2) Study to learn what the Holy Bible says about that need.
- (3) Get good advice from more experienced leaders and labourers.
- (4) Write up a study lesson only for a labourer whom you coach.
- (5) Follow the model of other study booklets, with things to learn and things to do.
- (6) Ask other coaches to help make the study booklet better.
- (7) If this new study proves helpful to labourers, then share it with others also.

Apply. Do the following.

- (1) Distribute a set of training materials and a menu to everyone who will coach others.
- (2) Pray and ask the Lord to bless their coaching and these materials.
- (3) Coach each other and find materials that correspond to each one's needs.
- (4) Lay a plan to keep a set or originals and to find where they can make copies.
- (5) Writing up a draft copy of a new study booklet for a trainee's cells or churches.

Commitment.

Do you commit to respect these guidelines and the provisions in the User Agreement that you sign with Project WorldReach or with One Mission?

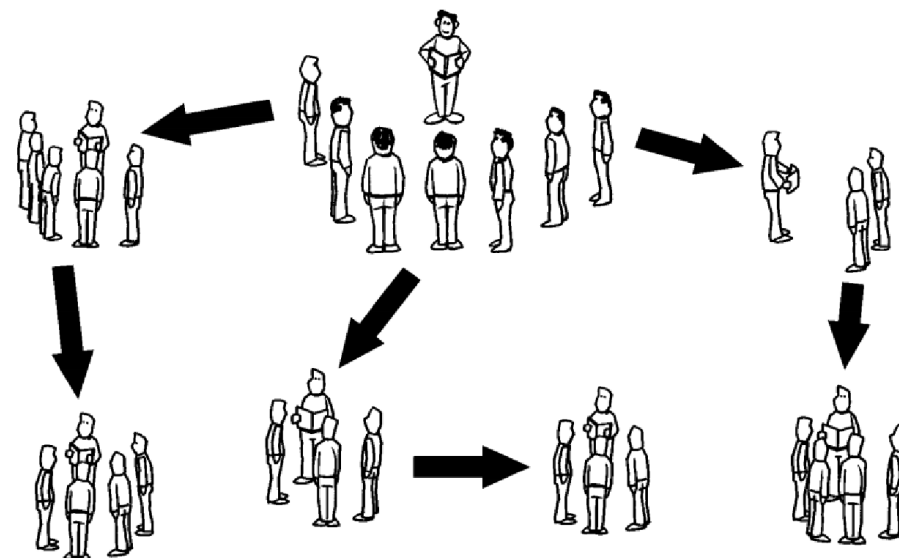
☐ Yes, I do. ☐ Not at this time.

TRAIN & MULTIPLY® COACHING for Continual Church Reproduction

Module 12 of 12

T&M coaches produce and manage training materials

January 2014



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Module 12

T&M coaches produce and manage training materials

Module objective: Discover how to manage and distribute training materials

Learning objective: Pray and commit to employ training materials according to guidelines

Outcome objective: Coaches employ a training menu and choose appropriate materials

Read T&M study SAG (activity A71) 'Write New Pastoral Leader Training Booklets'

Key scriptures: Matthew 10.24-25, Acts 18.24-28, Colossians 4:15-18

Story. Mister Faithful comes to see his coach. They greet each other, and pray briefly for wisdom.

Coach: 'Well, Faithful, according to the plan we wrote down last time, you were going to enrol some local leaders in our extension training program. How did it go?'

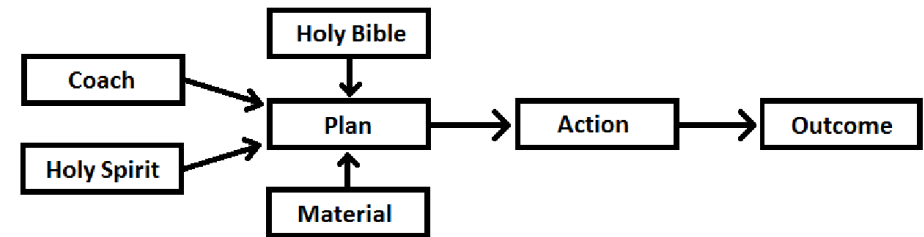
Faithful: 'Right. I have enrolled two brother who shepherd new churches and a sister who organises women's prayer bands. However, I have no training materials to provide them, as you provide to me.'

Coach: 'Let us review the seven coaching steps that you and I follow.' (See Module 8.)

Faithful: 'How can I obtain the training materials I need in order to help labourers follow their ministry plans?'

Reflect. Why are training materials important to help you coach new labourers?

Discover. Read the key scriptures, and reply to this query. 'What were some ways in which Jesus and the apostles coached leaders?' Write your answers here:

**Summary.**

- (1) Coaches seek to make labourers as competent as they themselves.
- (2) Just as Paul coached Aquila and Pricilla, they, in turn, coached Apollos.
- (3) Apostles wrote New Testament epistles to serve as training material for shepherds of cells and churches.
- (4) Good training materials teach sound doctrine, encourage leaders, promise help from the Holy Spirit, and provide guidelines for action.

Story. (Continued.)

Coach: 'Just as my coach supplied me with a set of materials and a training menu, so I have here a set of materials with a menu that I give to you.'

Faithful: 'This is wonderful! But, after I pass on a study booklet to a labourer, how can I replace?'

Coach: 'Let us review some guidelines on use of training materials.'

Guidelines to employ materials

- (1) Keep a set of original materials in a clean place.
- (2) Only employ these materials in coaching labourers who lead cells or churches.
- (3) Make a photocopies of original materials, and sell copies to a trainees at cost.
- (4) Never give away these materials to others who do not know how to coach labourers.
- (5) Never distribute these materials to church members; only sell them to trainees.
- (6) Sell a study to a labourer during a coaching session.
- (7) Choose from a menu a study that corresponds to a labourer's ministry plan.
- (8) Keep a record of which materials you have sold to each labourer whom you coach.
- (9) Assign a study to a learner to read at home. Perhaps someone will have to read it to him.
- (10) Next time you meet, have a learner recount to you what he learned from the study.