

Summary. A typical coaching session might consist of the following activities. Coaches may implement these activities in any order.

- (1) **Ask** the Lord for wisdom for the labourer in his cells and churches.
- (2) **Listen** to the labourer report on cells and churches.
Take careful notes on what he reports.
- (3) **Plan** the actions that the labourer will implement immediately in this cells and churches. You may consult a training menu. Both the coach and the labourer write down the plan.
- (4) **Assign** scripture and study materials for the labourer to read at home.
- (5) **Review** what the labourer has learnt from his previous reading.
- (6) **Practice** any new skill or activity that the labourer needs to learn.
- (7) **Intercede** for the labourer's cells and churches, and for new labourers.

Apply. Do the following.

1. Pray to become a competent coach.
2. Ask the Lord of the Harvest to send out more labourers who will coach others also.
3. Indicate on your map who coaches whom in every cell and church.
4. Plan to present a workshop like this one all the labourers whom you supervise. Indicate dates, places and presenters.

Test. Tick the best answer to each query.

A. According to 2 Timothy 2.2, how many of generations of leaders came from Paul's coaching?

- ☐ One: Timothy, Titus, Silvanus, and Silas.
- ☐ Two: Timothy and Epaphras.
- ☐ Three or more: Timothy, faithful labourers and others also.

B. Who can be trusted to coach others in turn?

- ☐ Missionaries, Pastors and ministry leaders.
- ☐ All who prove faithful to follow agreed plans.
- ☐ Very clever chaps who show an independent spirit.

C. How can leaders avoid false doctrine and division among new churches?

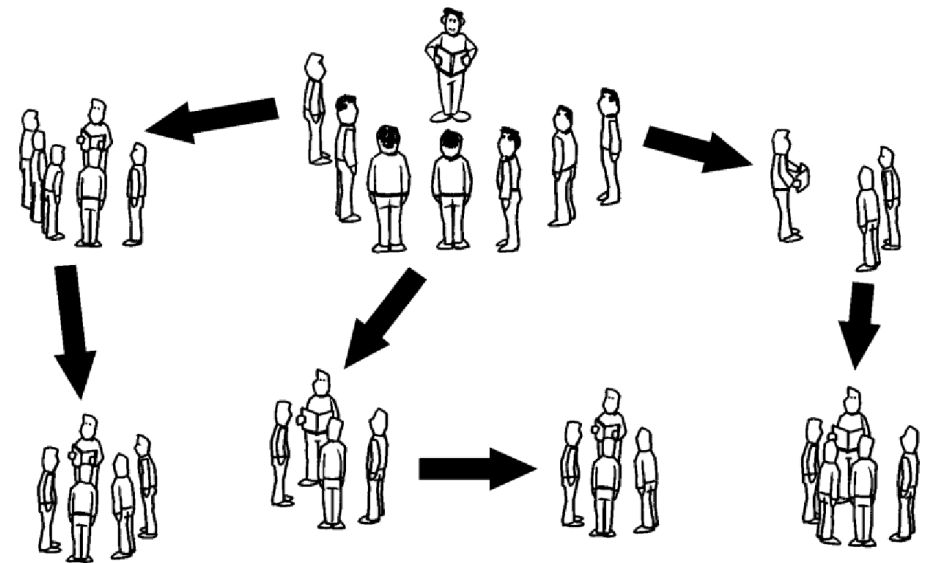
- ☐ Hire only educated, qualified clergymen to preach in churches.
- ☐ Personally visit all churches and preach doctrinally-sound sermons.
- ☐ Coach several generations of coaches of cell and church leaders, listening to them and helping them plan their ministry activities.

TRAIN & MULTIPLY® COACHING for Continual Church Reproduction

Module 8 of 12

T&M coaches supervise several generations of leaders

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Module 8

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Module objective: Discover biblical patterns of generational leadership

Learning objective: Lay plans to supervise several generations of leaders

Outcome objective: Leaders reproduce and supervise generations of new labourers

Read T&M study *Student Activity Guide*

Key scriptures: Luke 22.31-32, Acts 20.4-6, 2 Timothy 2.1-2

Story. Reverend Abbah and Reverend Babbah converse about the dangers of multiplying new leaders.

Abbah. You know, Babbah, if we allowed leaders to multiply, then they would surely start teaching false doctrine. But God commands us to keep our doctrine pure.

Babbah. You're right, Abbah. Furthermore, if we allowed new leaders to multiply, then they might rebel against us and cause division. But God commands us to maintain unity.

Abbah. Were that not enough, Babbah, if we allowed leaders to multiply, then we would lose control over their churches. But God commands us to rule with zeal.

Babbah. You are so right, Abbah. Likewise, if we allowed leaders to multiply, then there would not be enough finance, and our salaries would suffer. But God commands that we receive a double honour.

Abbah. Babbah, you have perfect understanding. Besides all of that, if we allowed leaders to multiply and start too many cell groups, then the civil authorities would arrest us. But God commands us to obey the civil authorities.

Reflect. What could these pastors do to avoid this danger while multiplying new leaders?

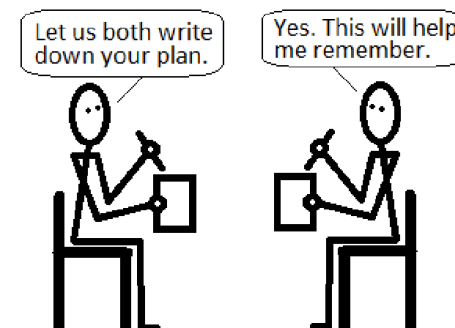
Discover. Read the key scriptures, and reply to this query: 'In what ways did the apostles avoid those dangers while multiplying new leaders?' Write your answers here:

Summary. (1) Jesus ordered his apostles to strengthen their co-workers. (2) The apostles also spent time with their co-workers, listening to them, planning with them, teaching them, empowering them to act, and praying for them. (3) They put co-workers in charge of starting churches and training new leaders in other regions. (4) They would extend their own influence to a third generation of new leaders, and often far beyond. (5) Most of their co-workers remain loyal to them. (6) In this way, they taught sound doctrine, maintained unity, retained control and increased finances. However, they could not avoid all persecution. (7) One of every leader's duties is to coach new leaders.

Story. A server in a restaurant (or a seller in a shop) hands a menu to two persons. He then asks each one, 'How many times have you come here before?' One replies, 'This is my first time.' The waiter declares, 'Then you must take meal number one.' The other replies, 'I came once before.' The waiter declares, 'Then you must take meal number two. I know what is best for you.'

Reflect. How is this server like a bible school teacher? Is this the way that you get a meal in a restaurant? What is the task of a restaurant server? How can a coach train labourers by following a menu of choices?

Study. Examine the menu and the indices in the *Student Activity Guide*. Read the instruction on how to consult these to find coaching advice and study materials that fit each labourer's needs.



Reflect. Why is it important to listen to a labourer report on his churches' needs before you teach him a lessons or provide him with an action plan?