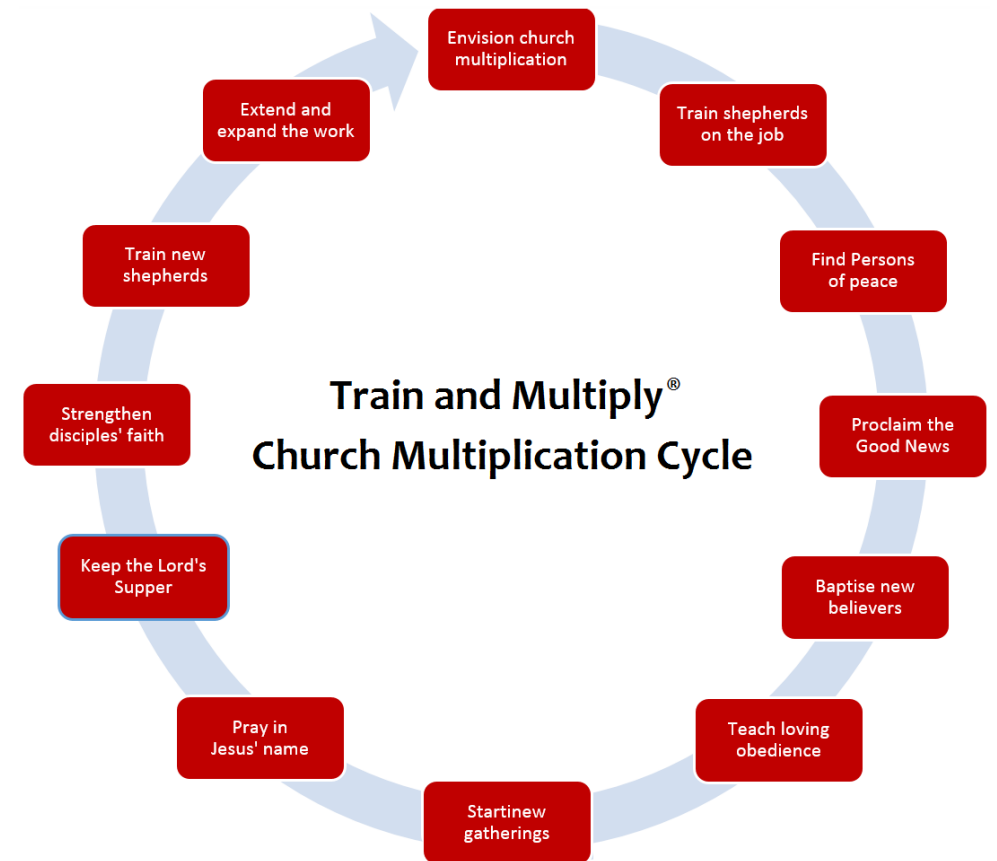


TRAIN AND MULTIPLY®

Orientation Workshop for Ministry Leaders



TRAIN AND MULTIPLY: Orientation Workshop for Ministry Leaders
(workshop leader's guide)

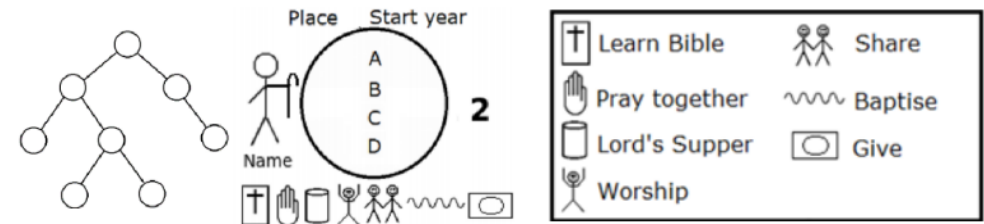
Drafted 29 October 2014 for Project WorldReach by People Of Yes!

Download the latest edition from www.peopleofyes.com/tm

Workshop leader's guide

Discuss: “What kinds of outcomes do you need to tract, in order to make good, timely decisions?” Respect everyone’s ideas. Agree with good answers.

Diagram: Map Symbols for Tracking Church Multination



A=Adults, B=Baptisms, C=Children and youth, D=Deceased or departed.

Demonstration: Ask a participant to tell you about his main church and its daughter cells and congregations. Draw a map on white or black board that shows what he tells you.

Conclude: Say in your own words: (One or more summary statements.)

Group work:

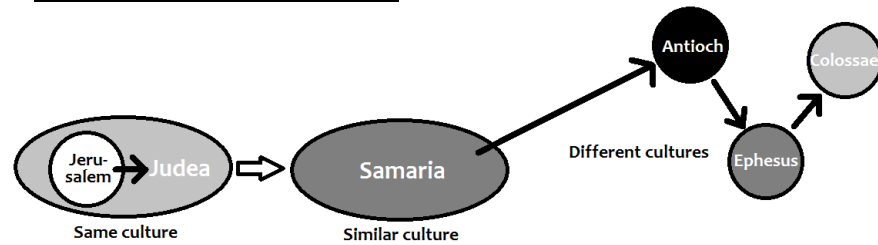
1. Members pray and ask God which neglected communities he wants to extend church multiplication. They draw these places on their maps with a broken line from mother churches that could send teams.
2. Members draw up plans for church planters and shepherds that can send teams. They will supply copies of T&M booklet 26 *The Presence of Christ and the Extension of the Church* for potential new team members.
3. Members begin labeling all the cells and congregations of their map, showing symbols for each one’s attendance, baptism and obedience to Jesus’ commandments.
4. Members may prepare a skit, a song or a teaching that illustrates the content of this module.

Conclusion

Have everyone stand and hold his map up to the Lord. Spend some minutes in group prayer, asking God for grace to implement everyone’s plans and to fill the mapped regions with new believers, disciples, shepherds and churches.

Recount the story of how the Good News travelled between these cities between Paul, Timothy, Epaphras, Archippus and Nympha, directing individual between locations. Time permitting, explain how the Epistle to the Colossians was written and circulated as “training material,” like T&M.

Diagram: Jesus instruction from Acts 1:8.



Conclude: The apostles were obedient till they died; now, it is we who must complete the task.

Big idea: Jesus and his apostle tracked the outcomes of their disciples’ ministry work.

Introduction: Invite participants to tell their experience with tracking ministry results.

Skit: Abba and Dabba greet each other. **Abba** says, “Now that my apprentices all have apprentices of their own, I hardly know what is happening in the field. How can I make good leadership decisions, if I have no information?”

Dabba replies, “You cannot make decisions that are any better than the information you can gather from the field. Thank God, your apprentices’ apprentices have that information. You must find a way for coaches to collect timely information and pass it on to you.”

Discover: Tiny group members read together one of these Bible passages:

(a) Acts 2:41-42, 6:1, 12:14; 2 Corinthians 10:15-16; **(b)** Acts 2:47, 6.7, 13:48-49; Matthew 28:19-20; **(c)** Acts 1:8; 5:14; 9:31; 19:20; **(d)** Acts 11:24; 16:5; Romans 16:8-10. They agree on a reply to this query: “**What kinds of outcomes did the apostles track?**” or “What kinds of information did the apostles gather from the field?”

TRAIN AND MULTIPLY: Orientation Workshop for Ministry Leaders

October 2014

Train and Multiply and *T&M* are registered trademarks of Project WorldReach, www.trainandmultiply.com

This trainer’s guide may be freely reproduced, translated, modified and stored in any medium.

Not for use in training grassroots workers.

Scripture quotations from *English Standard Version* (Crossway Bibles, 2001).

Contents

Guidelines	1
Module 1: ENVISION CHURCH MULTIPLICATION	5
Module 2: TRAIN SHEPHERDS ON THE JOB	8
Module 3: WORK THROUGH PERSONS OF PEACE	11
Module 4: PROCLAIM THE GOOD NEWS	14
Module 5: BAPTISE NEW BELIEVERS.....	17
Module 6: TEACH LOVING OBEDIENCE.....	20
Module 7: START NEW GATHERINGS	23
Module 8: PRAY IN JESUS’ NAME	26
Module 9: KEEP THE LORD’S SUPPER	29
Module 10: STRENGTHEN DISCIPLES’ FAITH	32
Module 11: TRAIN NEW SHEPHERDS	35
Module 12: EXTEND AND EXPAND THE WORK	38
Conclusion	40

Guidelines

Before the workshop starts

Invite as participants only ministry leaders and training coordinators who have authority to implement the activities and to obtain a T&M User's License.

Choose starting and ending days and hours that allow participants to be present for the first and the last sessions.

Make photocopies of this manual for all of the participants, and have them ready to distribute to participants before the end of the workshop.

Make photocopies of the twelve sample T&M studies for all of the participants, and have them ready for each workshop session.

Obtain bread and drink, and have them ready for the session on keeping the Lord's supper.

Provide seating that is easily movable, so that participants can easily form small groups, and then quickly come back together.

Manage the time

Present those modules that fit participants' needs. If you have only one day for the workshop, then present modules **1, 2, 4, 6, 11** and **12**.

It is more important to help everyone understand what to do to multiply churches, than to tell them methods to do so.

If you speak through an interpreter, then keep your comments brief.

Explain that you will provide a copy of this manual to every participant, so that they should not make written notes. You rather that they participate than that they listen passively.

Stay on subject. If a participant wants to discuss other questions, or he presents objections, then explain that you will talk with him after the session.

If there are too many questions, then write each question on a board, and promise to answer it later.

Module 12: EXTEND AND EXPAND THE WORK

T&M study: 26 *The Presence of Christ and the Extension of the Church*

Key verse: "You will be my witnesses in Jerusalem and in all Judea and Samaria, and to the end of the earth." *Acts 1:8*

Objectives: After this module, participants will draw maps of projected expansion. After this workshop, participants will appoint, support and coach new generations of church planters, shepherds and trainers, employing *Train & Multiply*.

Big idea: Church multiplication movements continually envision, plan and train for new believers, disciples, churches and shepherds in other regions and communities.

Introduction: Invite participants to tell about their experience with coaching church planters.

Skit: Abba and Dabba greet each other. **Abba** says, "Our cells and congregations have pretty well evangelized their family and friends, and church multiplication has slowed down. Should we concentrate more on building bigger chapels and raising pastoral salaries?"

Dabba replies, "Jesus' supreme order remains in effect. When we have saturated our home region with the Good News, we are to extend our work into neglected regions, as well as to other ethnic groups and nations."

Discover: Tiny group members read together one of these Bible passages: **(a)** Matthew 25:31-34 and Matthew 28:18-20; **(b)** Acts 19:9-10 with Acts 20:1-6; **(c)** Romans 15:18-24; **(d)** Revelation 7:9-17. They agree on a reply to this query: "**What is the will of God for neglected ethnic, linguistic and religious communities?**"

Discuss: "What are the most neglected communities and ethnic groups near the regions where you have cells and congregations?" Thank each one for his answer.

Drama: Form four groups of participants who stand together with space between groups. Name these groups Ephesus, Colossae, Laodicea and Hierapolis.

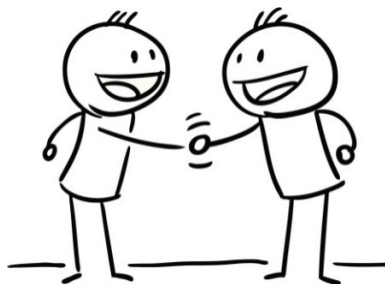
Discover: Tiny group members read together one of these Bible passages:
(a) John 15:7-12; **(b)** 2 Timothy 1:1-5; 4:18-22; **(c)** 1 Peter 5:10-14;
(d) 3 John 1:1-6. They agree on a reply to this query: **“How did Jesus and his apostles feel about their apprentices?”**

Discuss: “In your culture, in what ways can a leader show genuine affection for those whom he coaches?”

Drama: Choose a ‘pastor’ who stands amongst his flock, while two wolves seek to devour sheep by touching them. The pastor can kill a wolf by touching him. After a minute, have the pastor delegate authority to a couple of assistants, and let the wolves attack again.

Chart: The coach-apprentice relationship.

COACHES GIVE
 Truth
 Skills
 Instruction
 Affection
 Trust
 Authority
 Prayer



LEARNERS GIVE
 Faith
 Thanks
 Reports
 Respect
 Honesty
 Faithfulness
 Prayer

Conclude: Most apprentices will remain loyal to coaches who love them.

Group work:

1. Members identify on their map who are their current apprentices and others whom they want to start coaching. They write on their map or in their notebook, the ministry goals and needs of each apprentice.
2. Members review T&M booklet 23 *Organize as the Body of Christ*, section on Elders’ responsibilities and preparation. They write a plan to coach each apprentice to become successful.
3. Members divide up into pairs and ask about their person needs, family life, sorrows, needs and fears. They pray for each other that God show his love and power in all their life and ministry circumstance.
4. Members may prepare a skit, a song or a teaching that illustrates the content of this module.

Choose actors ahead of time for skits and dramas. Tell them the ideas they are to share, but let them speak their own words. No properties of costumes are required. You may change the characters’ name to local names.

When someone asks about methods of baptism or communion, avoid telling your own opinions or your denomination’s practice. Recommend that they follow their church’s teaching.

Do not invite a pastor or a theologian to present a lesson or sermon during the workshop, for he could take too much time.

If you are training a new workshop trainer, then let him present parts of some modules, after he has observed you train.

Provide a copy of this manual to each participant, and copies of the twelve sample T&M studies. Explain that they are not to make copies of these studies until they have obtained their own T&M User’s License.

Employ culturally-appropriate ways in which to get participants to return to the next session following rest breaks and meals.

Session activities

Choose those activities that suit participants’ needs and learning style. Supplement these with other activities as you wish.

Keep sessions interactive. Do not read or lecture to participants. When someone asks a question, you may allow someone else to answer, before you tell your own idea.

T&M Study. Distribute a sample booklet at any appropriate moment.

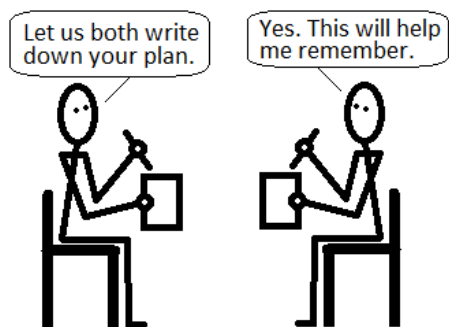
Key verse. Recite or project this passage early in each session.

Objectives. Read or restate these objectives, so that participants know what they are about to learn, and what they will later teach to others.

Big idea. Say this idea in your own words, as often as you think helpful.

Introduction. Stimulate interest in the module by inviting one or more participants to tell their experience with the module’s topic.

Skit. If your participants enjoy these brief dialogues, than coach two individuals ahead of time, or project a picture with text balloons.



Discovery. This may be the most important part of the module, for they will learn and remember best that which they discover for themselves. Have participants form tiny groups of no more than three or four. Appoint someone in each group to write down ideas that the group agrees. When you see that groups are nearly ready to report, announce that they have only one more minute. (This warning is important) Let one individual in each group report on a reply that they group has agreed.

Discuss. Any participants may express their thoughts.

Chart. Write these lists on a board or project them for all to see. Tell them not to write them down, for they appear in this manual.

Diagram. Draw these pictures on a board or project them for all to see.

Demonstration. Show carefully how to perform the skill. They may practice the skill during the Group Work. If you have a partner, you may have to coach him for a minute, in advance of the session.

Conclusion. Tell some thought that will help everyone sense the importance of what they have just learned.

Group work. Participants should form group of three to six others who work in the same ministry or a similar one. Choose which of the group activities that fit the group members' culture or learning style.

Littleman: "Well, yes. Those are part of my duties."

High Hat: "You have no right to do the work of the ordained clergy. Your baptisms are not valid, and your communion services are an offense to the Most Holy One!"

Discuss: "What should Mister Littleman say next to Reverend High Hat?" Accept all replies. (Littleman's own pastor has authorized him to obey Jesus' commandments.)

Chart: Non-Biblical, Human Traditions for Pastoral Leaders

Literate or educated	Politically powerful
Fluent in national language	Strong personality
Bible School or seminary	Upper class or caste
Wealthy land owner	Loud preacher

Chart: Levels of maturity in ministry (1 John 1:12-1)

3) Fathers	Have reproduced	May be ordained, train others
2) Youth	Faithful, eager to learn	May be unordained apprentices
1) Children	New believers	Still learning, not ready to lead

Conclude: Leaders coach faithful workers who start and lead new cells and congregations.

Big idea: Coaches and their apprentices enjoy a father-and-son kind of relationship.

Introduction: Invite participants to tell their experience with training up workers who have become trusted ministry leaders.

Skit: Abba and Dabba greet each other. **Abba** says, "All of my staff members coach new leaders, and most of our shepherds coach new shepherds. Some apprentices are learning faster than bible school students, but others resist following instructions. Some apprentices complain that their coaches are arrogant, bossy or demanding."

Dabba replies, "That often happens when a coach and an apprentice come from different ethnic or economic backgrounds. However, most apprentices respond well to a coach who has genuine affection for them and is trying to make them successful in their own ministry."

Module 11: TRAIN NEW SHEPHERDS

T&M study: *23 Organize as the Body of Christ*

Key verse: An overseer must be ... able to teach. *1 Timothy 3:2*

Objectives: After this module, participants will plan to train shepherds to coach new shepherds. After this workshop, participants will adopt T&M to help trainees to coach with subsequent generations of new shepherds.

Big idea: It is a duty of pastors or shepherds is to train new pastors or shepherds.

Introduction: Invite participants to tell about their experience with shepherds training new shepherds.

Skit: Abba and Dabba greet each other. **Abba** says, “Now that our home groups and house churches have spawned daughter churches, these new groups need pastoral leaders. However, our most experienced coaches do not have time to train any more apprentices. Should we start sending men away for two years of bible school?”

Dabba replies, “Some should go to school, after they have borne fruit in their ministry. Coaches must train apprentices to coach others in the same way that they are being coached. Require of apprentices only what the New Testament requires of pastoral leaders.”

Discover: Tiny group members read together one of these Bible passages: **(a)** 1 Timothy 3:1-7; **(b)** Titus 1:5-9; **(c)** Acts 6:2-7; **(d)** 1 Timothy 4:12-16. They agree on a reply to this query: “**What are the biblical requirements for pastoral leaders?**” After four to seven minutes, each group reports on one idea. After all groups have reported, each group may tell other ideas.

Drama: The Right Reverend Doctor High Hat meets Mister (or Miss) Littleman.

High Hat: “Littleman, is it true that you have been leading a new little church?”

Littleman: “Yes. My pastor coaches me while I shepherd a house church.”

High Hat: “But you are not qualified to teach doctrine! You must cease pretending to be a pastor! It is true that you have baptise new believes and you serve Holy Communion?”

Module 1: ENVISION CHURCH MULTIPLICATION

T&M study: Student Activity Guide

Key verse: “The church ... had peace and was being built up... Walking in the fear of the Lord and in the comfort of the Holy Spirit, it multiplied.” *Acts 9:31*.

Objectives: After this module, participants will understand twelve principles of church multiplication, and how *Train & Multiply* can foster multiplication through training.

After this workshop, participants will implement the twelve principles of church multiplication, employing *Train & Multiply*.

Big idea: Move from adding new believers, to multiplying believers and churches.

Introduction: Invite participants to tell about their experience with starting and multiplying new churches.

Skit: Abba and Dabba greet each other. Abba (sighing) says, “For years, I have tried to add new members to my congregation, but we lose as many members as we gain. What have you done to win so many new believers?”

Dabba calmly replies, “I started training my church members to start many new little churches. We do not try to grow bigger; rather we multiply by starting many new churches.”

Discover: Tiny group members read together one of these Bible passages: **(a)** Luke 10:1-12; **(b)** Acts 5:52 and 6:1-7; **(c)** Acts 14:21-24; **(d)** Acts 19:1-10. They agree on a reply to this query: “**In what ways did Jesus and the apostles start many new churches?**” (After four to seven minutes, each group reports on one idea. After all groups have reported, each group may tell other ideas.)

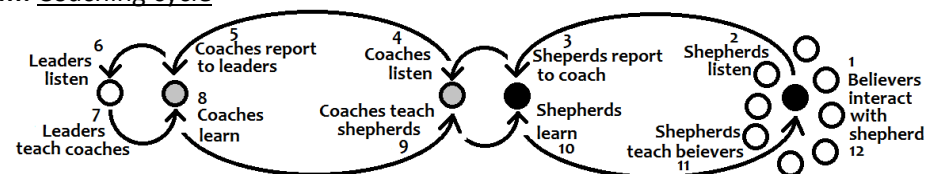
Discuss: “What are some changes that your churches could make, in order to multiply into many new churches with many new believers?” (Respect everyone’s ideas. Agree with good answers.)

Discover: Tiny group members read together one of these sets of Bible passages: **(a)** 1 Corinthians 1:10-13; 5:1-3; **(b)** Mark 6:30-32; 1 Thessalonians 6:6-10; **(c)** Luke 9:10-13; 2 Thessalonians 2:17-20; **(d)** Luke 10:17-24; 1 Timothy 1:3-7. They agree on a reply to this query: “**Describe how did Jesus and his apostles received reports before teaching others?**”

Drama: You play the role of a waiter in a restaurant. You welcome two or three participants as clients. You then tell each one what you are going to serve him. If anyone objects to this, tell him that you are a food expert and you know better than he what he needs. Ask everyone if this is how waiter should work. Explain to all that this is how bible schools teach. Finally, ask each one what he would like to order. Explain that this is how coaches work. They and their apprentices consult the T&M menus, before they teach.

Discuss: “What are some of the currently-urgent needs of new home groups and house churches in your ministry?” Respect everyone’s replies.

Diagram: Coaching cycle



Conclude: Between the Scriptures, the Holy Spirit and each other’s wisdom, God has a solution for every kind of need, emergency or problem.

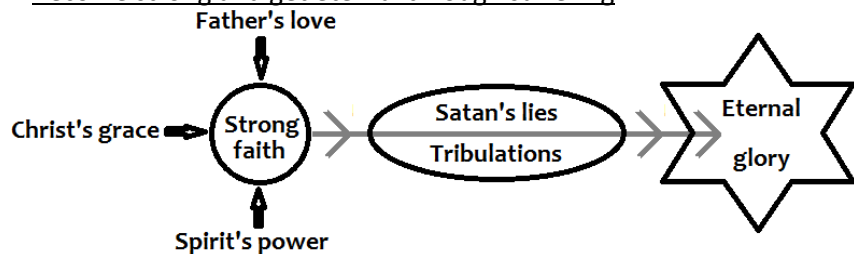
Group work:

1. Members divide into pairs. They listen carefully to each other report on several of the urgent needs of each one’s cells and congregations. They consult the T&M SAG to see if offers any help. They pray for each need, that God will grant them grace to strengthen believers’ faith.
2. Members write on their maps, some urgent needs of particular cells and churches, and write a plan to provide coaching or counsel to the shepherds at those places.
3. Members may prepare a skit, a song or a teaching that illustrates the content of this module

Chart: Apostolic doctrines that strengthen faith

1. "Through many tribulations we must enter the kingdom of God." (Ac 14)
2. No more than abstaining from idolatry, idol food and immorality. (Ac 15)
3. Resist Satan and to endure suffering, by grace, for eternal glory. (1 Pe 5)
4. The Good News, Jesus' teachings, Scripture, and obedience. (Ro 16)
5. The indwelling Spirit, the love of Christ, and the power of God. (Ep 3)
6. Please the Lord, know God, be forgiven, and await future glory. (Co 1)
7. Grace, training, suffering, dedication and honesty. (2 Ti 2)
8. Leaders' faith, the Jesus Christ of the Gospels, the grace of God. (He 13)

Diagram: Become strong and get eternal through suffering.



Conclude: Church leaders strengthen the faith of believers through coaching their shepherds.

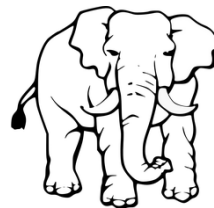
Big idea: Coaches learn from shepherds the needs of churches, before they teach lessons.

Introduction: Invite participants to tell their experience with learning from their trainees and shepherds the needs of their cells and congregations.

Skit: Abba and Dabba greet each other. **Abba** says, "We have adopted a study program from a foreign seminary, and are trying to teach all its courses to our leaders and shepherds? However, the courses do not deal with the urgent needs of shepherds and churches."

Dabba replies, "I am sure it is a good program, and your leaders will learn a lot. However, you must also ensure that every new shepherd has a coach who will listen to him report on his churches' urgent needs, and teach him how to meet those needs, immediately."

Illustrate: Elephantine churches and rabbitine churches.



Elephants
 Mature in 18 years
 1 baby per pregnancy
 Fertile 4 times a year
 22-month gestation
 Family increases from 2 to 3 in three years

Rabbits
 Mature in 4 months
 Average of 7 babies
 Almost always fertile
 1-month gestation
 Family can increase from 2 to millions in three years



Explain: Twelve Universal Church Multiplication Elements.

- | | |
|--------------------------------|--------------------------------------|
| 1. Fervent prayer | 7. House churches |
| 2. Abundant gospel sowing | 8. Churches planting churches |
| 3. Intentional church planting | 9. Rapid reproduction |
| 4. Scriptural authority | 10. Healthy churches |
| 5. Local leaders | 11. Rapid incorporation of believers |
| 6. Lay leaders | 12. On-the-job training of leaders |

Conclude: As every living thing has power to multiply, so your churches have power to multiply.

Big idea: Train willing church members in how to obey Christ, and empower them to do so.

Skit: Abba and Dabba greet each other. Abba (sighing) says, "I spent three years in bible school in order to become a pastor. However, my church members are poor and have little education. How could they ever qualify to start and lead new churches?"
 Dabba (gently) replies, "In our church, we require of new leaders only what the New Testament requires. Nothing more. I train a few of them who train others in turn. I help them to plan what they will do immediately, and they do so in obedience to Jesus."

Discover: Tiny group members read together one of these Bible passages: **(a)** Luke 9:1-10; **(b)** Luke 10:1-10; **(c)** Colossians 4:7-16; **(d)** 2 Timothy 2:1-2 They agree on a reply to this query: "In what ways did Jesus and the apostle train many new leaders?"

Discuss: “In what ways could your churches adopt the training methods of Jesus and of his apostles?” Respect everyone’s ideas. Agree with good answers.

Illustrate: Leader training from the Letter to the Colossians.

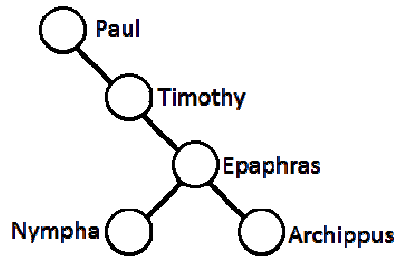


Chart or diagram: T&M Topics that help leaders and churches multiply.

- | | |
|---|---|
| 1. Prayer and devotional life | 6. Giving and serving the needy |
| 2. Evangelism & church multiplication | 7. Fellowship and church life |
| 3. Teaching and making disciples | 8. Pastoral care, relationships and counselling |
| 4. Organisation, leadership and spiritual gifts | 9. Pastoral leadership training |
| 5. Corporate worship and communion | 10. Making disciples of the nations |

Demonstrate: Show and explain the various parts of the T&M Student Activity Guide. Show how to find help on topics that the participants mention.

Conclude: Train a few willing workers who start and lead new cells or congregations, in a simple way that others can imitate.

Group work:

1. Furnish every participant a sample SAG, and have them practice helping each other find activity pages and study booklets that deal with their own churches’ urgent needs.
2. Have all the group members pray together for the Lord to show them willing church members whom they can train by coaching. Write down names of church members and associates whom they will invite to be trained. Pray for each one by name.
3. Members may prepare a skit, a song or a teaching that illustrates the content of this module.

Module 10: STRENGTHEN DISCIPLES’ FAITH

T&M study: 4 David

Key verse: “The churches were strengthened in the faith, and they increased in numbers daily.” Acts 16:5

Objectives: After this module, participants will plan to strengthen the faith of all new believers by coaching generations of shepherds. After this workshop, participants will enroll ministry leaders and shepherds in a systemic training program, employing Train and Multiply.

Big idea: The goal of coaching is strong believers who persevere in their faith.

Introduction: Invite participants to tell about their experience with strengthening the faith of new believers through teaching and preaching.

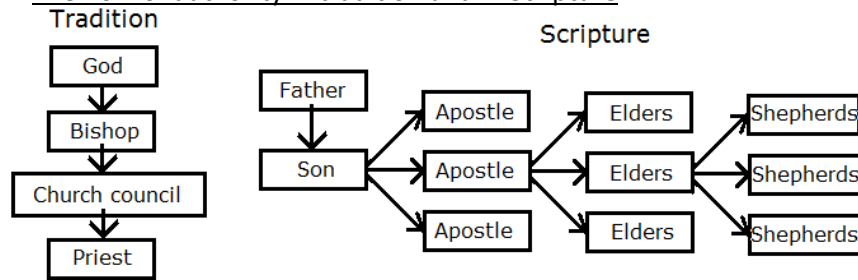
Skit: Abba and Dabba greet each other. **Abba** says, “Several of our small group and house church shepherds have reported to their coach that new believers are confused about what doctrines to believe. Cults have been deceiving some believers with false teaching, and others have brought with them the teachings of their former religion.”

Dabba replies, “One of the basic duties of shepherds is to teach sound doctrine. Coaches must listen to their trainees, and choose T&M booklets that will help shepherds strengthen the faith of new believers. Always consult the Student Activity Guide. Of course, you may supplement T&M booklets with your denomination’s teaching materials.”

Discover: Tiny group members read together one of these sets of Bible passages: **(a)** Acts 14:19-23; 1 Peter 5:6-11; **(b)** Acts 15:28-32; Romans 16:25-27; **(c)** Ephesians 3:14-21; Colossians 1:9-14; **(d)** 2 Timothy 2:1-7; Hebrews 13:7-13. They agree on a reply to this query: “**What were the main doctrines that the apostles taught, to strengthen others’ faith?**” After four to seven minutes, each group reports on one idea. After all groups have reported, each group may tell other ideas.

Discuss: “Which of those doctrines need to be strengthened in your cells and congregations, home groups and house churches?”

Diagram: The flow of authority in tradition and in Scripture.



Demonstrate: Follow with a volunteer the eight steps from module 2. Keep asking the other participants what you should do next.

1. Have the volunteer pray and ask God for wisdom.
2. Ask the volunteer to describe his newest flocks' practice of communion..
3. Draw a simple diagram showing his main church and its newest flocks.
4. Ask him what his newest flocks need to learn, in order for them to celebrate the Lord's Supper, regularly.
5. Help him make a plan to strengthen the Lord's Supper in his new flocks.
6. Assign him T&M booklet 18 *The Lord's Supper*. Have him report on earlier learning from T&M materials.
7. Practice together a simple method for helping new little flocks keep the Lord's Supper.
8. Spend some minutes interceding for his newest flocks to experience the Presence of Christ through communion.

Conclude: Most new shepherds remain loyal to those who empower them.

Group work:

1. Members celebrate communion together, in a format appropriate for tiny groups, such as each one serving another, perhaps seated on mats.
2. Members coach each other, following the eight steps enumerated in this module, laying plans to strengthen the keeping of the Lord's Supper in cells and of congregations.
3. Members may prepare a skit, a song or a teaching that illustrates the content of this module.

Module 2: TRAIN SHEPHERDS ON THE JOB

T&M study: 24 *Pastoral Leader Training and You*

Key verse: "What you have heard from me in the presence of many witnesses entrust to faithful men who will be able to teach others also." 2 Timothy 2:2

Objectives: After this module, participants will plan to introduce generational, on-the-job training for new pastoral leaders and church planters. After this workshop, participants will employ *Train & Multiply* in multiplying pastoral leaders who start and lead new churches, training others in turn.

Big idea: Jesus and his disciples trained new pastoral leaders on the job, empowering them to do the same with others, in turn.

Introduction: Invite participants to tell about their experience with training and coaching new leaders on-the-job.

Skit: Abba and Dabba greet each other. **Abba** says, "I have started twelve new churches in surrounding villages, but now I am so busy leading them, that I do not have time for my own family or to tend my fields."

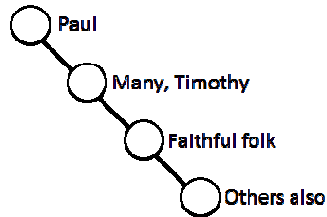
Dabba replies, "Who are some trustworthy men in those churches whom you could appoint as apprentice shepherds? You will have to meet with them regularly, help them make plans, coach them in new skills, and let them learn on-the-job."

Discover: Tiny group members read together one of these Bible passages: **(a)** Exodus 18:15-23; **(b)** Matthew 10:1-12; **(c)** Acts 20:17-20; **(d)** Titus 1:5-9 They agree on a reply to this query: "In what ways did Moses, Jesus and the apostles train leaders for many new churches?" After four to seven minutes, each group reports on one idea. After all groups have reported, each group may tell other ideas.

Discuss: "What would be some problems you might have, if you coached church members who led new cells and congregations?" Respect everyone's ideas. Agree with good answers.

Drama: Have participants act out the story of Exodus 18, while you recount the details. While many clamour for Moses' attention, Jethro arrives, chases them away, and counsels Moses to set up levels of accountability.

Diagram: Paul, Timothy, faithful folk, others also.



Conclude: You can solve most problems in new cells and congregations, if you will coach their leaders, for as long as they need you. Most new leaders will stay faithful to you.

Big idea: Pastoral leader trainers mentor others through seven coaching steps.

Skit: Abba and Dabba greet each other. **Abba** says, "I have begun coaching some new leaders. However, after I teach them for an hour, they cannot remember what I said, and they still do not seem to know what to do in their cells and congregations. What can I do?"

Dabba replies, "Do as Jesus did with his disciples, after he had sent them out to enter homes and proclaim the Good News. Let us look in the New Testament at how Jesus trained others."

Discover: Tiny group members read together one of these Bible passages: **(a)** Mark 6:7-13 and 6:30-32; **(b)** Luke 9:1-6 and 9:10; **(c)** 1 Thessalonians 3:1-8; **(d)** Acts 20:1-6 They agree on a reply to this query: "**In what ways did Jesus and his apostles learn what was happening in the field?**"

Demonstrate: Hold a real or contrived, brief, coaching session, following the steps shown below. Agree in advance, with a volunteer worker, what you and he will say, in your own words, at each of the seven steps. Consult the SAG at steps 3 and 4.

Discuss: "What were the steps that we following in the demonstration?" Respect everyone's ideas.

Chart: Summary of Apostolic Practice of the Lord's Supper.

1. The apostles taught that Jesus commanded the keeping of the Lord's Supper.
2. The apostles authorised home groups to celebrate the Lord's Supper.
3. Apostolic congregations served both the bread and the cup to all believers.
4. Many apostolic congregations celebrated the Lord's Supper weekly.
5. The apostles nowhere required: (a) only ordained clergy serve communion; (b) real wine or fruit juice; (c) how often or how many cups; (d) confession of sins to a priest.

Conclude: Across the centuries, the Lord's Supper has remained the central activity of worship.

Big idea: Those who keep coaching new shepherds help their flocks become obedient and to solve many problems.

Introduction: Invite participants to tell their experience with new groups that remained loyal to their mother church, or that defected and joined another denomination.

Skit: Abba and Dabba greet each other. **Abba** says, "Our denominational leaders have instructed us pastors not to multiply leaders that have not attended bible school or seminary. They warn us that unqualified shepherds would teach false doctrine, take over control of new flocks, direct money away from church offerings, and will split our churches."

Dabba replies, "Those are real dangers that can happen in any church, not only in new ones. However, if you will diligently coach new shepherds, making them into successful leaders, then most of them will stay loyal to you."

Discover: Tiny group members read together one of these Bible passages: **(a)** Luke 10:17-19; **(b)** Acts 1:6-11; **(c)** Acts 20:1-6; **(d)** Titus 1:5-6 and 2:15. They agree on a reply to this query: "**What kinds of authority did Jesus and his apostles delegate to others?**"

Discuss: "What kinds of problems could arise, if pastors and missionaries delegated some of their own authority to new leaders?" Respect everyone's ideas. Agree with good answers.

Module 9: KEEP THE LORD'S SUPPER

T&M study: 18 *The Lord's Supper*

Key verse: Jesus he took a cup, and when he had given thanks he gave it to them, saying, "Drink of it, all of you, for this is my blood of the covenant, which is poured out for many for the forgiveness of sins. *Matthew 26:27-28*

Objectives: After this module, participants will plan to empower leaders in every congregation, home group and house church, to celebrate the Lord's Supper, regularly. After this workshop, participants will train leaders to introduce the Lord's Supper in their new congregations, homes groups and house churches.

Big idea: Jesus commanded the Lord's Supper for every flock and for all believers.

Introduction: Invite participants to tell about their experience with introducing the Lord's Supper in new cells and congregations.

Skit: Abba and Dabba greet each other. **Abba** says, "We have many new house groups and house churches in surrounding communities. Some gather so far away, that their members cannot come to my main chapel for our monthly communion service."

Dabba replies, "But Dabba, Jesus commanded that all of his disciples should celebrate communion. You may have to do as the apostles did. Train church planters and shepherds to teach believers to keep the Lord's Supper often, wherever they gather."

Discover: Tiny group members read together one of these Bible passages: **(a)** Acts 2:44-47; **(b)** Acts 20:6-8; **(c)** 1 Corinthians 10:15-22; **(d)** 1 Corinthians 11:23-28. They agree on a reply to this query: "**What was the apostolic practice of the Lord's Supper?**" After four to seven minutes, each group reports on one idea. After all groups have reported, each group may tell other ideas.

Discuss: "What does your denomination or ministry say about delegating authority to serve the Lord's Supper?" Respect everyone's ideas. Agree with good answers.

Chart: Typical elements of coaching session.

- | | |
|---|--|
| 1. Pray. Either the coach or an apprentice asks God for wisdom. | 5. Consult the SAG and assign a T&M study that fits each apprentice's plans. |
| 2. Listen to each apprentice report on his cells' and congregations' progress and learning needs. | 6. Listen to each apprentice report on what he learned from his previous study. |
| 3. Draw together a map showing each new cell or congregation, noting its main activities. | 7. Practice together any new skills that each apprentice needs to follow his plan. |
| 4. Consult the SAG and plan together what each apprentice will do with his cells and congregations. | 8. Intercede for new believers, workers, leaders, cells and congregations. |

Discuss: "How many apprentice leaders could you coach in a same session?" Explain that a coach should meet with only as many as he has time to listen to each one and plan with him.

Conclude: Coach each worker in this practical way, so that they will soon be able to do the same with others also.

Group work:

- Members read aloud together in T&M booklet 24 Pastoral Leader Training and You, the sections titled What is "Train & Multiply"? and In "Train & Multiply". They agree on which parts of Train & Multiply would strengthen their pastoral leaders training programs.
- Each one draws a map, showing his main 'mother' church and its 'daughter' cells or churches. He writes the name of someone in each place whom he coaches or will start to coach. Group members show each other their maps and pray for each other's apprentices.
- Members form pairs, and have one lead the other through any of the seven coaching steps. After some minutes, they change roles and repeat the exercise.
- Members may prepare a skit, a song or a teaching that illustrates the content of this module.

Module 3: WORK THROUGH PERSONS OF PEACE

T&M study: 64 *Find Persons of Peace*

Key verse: “Whatever house you enter, first say, ‘Peace be to this house!’ And if a son of peace is there, your peace will rest upon him. *Luke 10:5-6*.”

Objectives: After this module, participants plan to train their workers to seek persons of peace, and to enter their homes. After this workshop, participants will train their workers to evangelize the households of persons of peace and to start new churches in their homes.

Big idea: In every community, God prepares households that will receive the Good News.

Introduction: Invite participants to tell about their experience with finding persons who welcomed gospel workers, and starting new churches in the homes of such persons.

Skit: Abba and Dabba greet each other. **Abba** says, “Our churches evangelism team must present the gospel to hundreds of angry scoffers, before anyone is willing to listen. They become discouraged and stop evangelising.”

Dabba replies, “Perhaps your team could do as Jesus said and as the apostles did. They would look for persons who wanted to hear the Good news, then evangelise their household. In this way, they remained encouraged and saw many good results.”

Discover: Tiny group members read together one of these Bible passages: **(a)** John 3:1-10 (Nicodemus); John 4:34-43 (Samaritan); **(b)** Luke 19:1-10 (Zacchaeus); **(c)** Acts 10:21-33 (Cornelius); Acts 16:9-15 (Lydia); Acts 16:25-34 (Gaoler); **(d)** Acts 17:1-9 (Jason); Acts 18:1-8 (Justus, Crispus). They agree on a reply to this query: “**In what ways did Jesus and the apostles find and deal with persons of peace or houses of peace?**”

Demonstrate: Have two participants leave the room, while you instruct the others. When the two return, they are to go round greeting each one, seeking ‘persons of peace.’ All reject their greeting except two who welcome them.

Discuss: “What are some attitudes or actions that hinder God’s answering our prayers?” Respect everyone’s ideas. Agree with good answers.

Chart: Some Help and Hindrances to God’ answering our prayers

HELPS	HINDRANCES
Two or more agree on request.	Quarreling in the church or team.
Seek to do God’s revealed will.	Bitterness between spouses.
Seek to obey Jesus’ command.	Want to spend it on one’s own lust.
Seek to do good or overcome evil.	Seek to do harm to others.
Believe that God will answer.	Doubt that God would answer.

Chart: The baptism and filling of the Holy Spirit

1. John promised that Messiah would baptise believers with the Holy Spirit. Mark 1:8
2. Messiah promised that believers would “drink” of the Holy Spirit. John 7:37-39
3. The Jews have been baptised with the Holy Spirit. Acts 11:15-18
4. The apostles were repeatedly filled with the Holy Spirit. Acts 4:31
5. The Gentiles have been baptised with the Holy Spirit. Acts 11:15-18
6. All believing Jews and Gentiles have been baptised with the Holy Spirit and have “drunk” of the one Spirit. 1 Corinthians 12:13
7. Jews and Gentiles alike may be filled repeatedly with the Holy Spirit. Ephesians 5:18-21

Conclude: God grants his Holy Spirit to those ask him and obey him.

Group work:

1. Members lay hands on each other and pray to be filled with the Holy Spirit to multiply churches and to raise up new shepherds.
2. Members coach each other, following the eight steps enumerated in this module, laying plans to strengthen the prayer ministry of cells and of congregations.
3. Members read together sections of 13 *How to Pray* that they will teach in their cells and congregations.
4. Members may prepare a skit, a song or a teaching that illustrates the content of this module.

1. Have the volunteer pray and ask God for wisdom.
2. Have him describe his newest flocks' practice of prayer. Listen carefully.
3. Draw a simple diagram showing his main church and its newest flocks.
4. Ask him what his churches should do in order to pray more with faith.
5. Help him make a plan to strengthen the prayer ministry in new flocks.
6. Assign him to read T&M booklet 13 *How to Pray*. Have him report on earlier learning from T&M materials.
7. Agree on some ways to pray that express faith without doubt.
8. Intercede briefly for his newest flocks to become strong in faith.

Diagram: New Testament prayer formula.

Ask + believe God's promise + obey Jesus' commandment = receive.

Conclude: Start new churches and raise up new shepherds by prayer, as Jesus commanded.

Big idea: Prayer for strength to obey Jesus' commandments is always answered.

Introduction: Invite participants to tell their experience with prayer to receive God's power for specific ministries that have borne lasting fruit.

Skit: Abba and Dabba greet each other. **Abba** says, "Since we started asking God for more leaders in new flocks, several men have volunteered to be coached as shepherds. They are eager to learn, but they feel weak and lack courage."

Dabba replies, "The apostles of Jesus, even though they had authority from him, often had to pray for help to do their ministry. When they prayed, they were filled with the Holy Spirit, so that they could obey Jesus. You must teach new leaders to do the same."

Discover: Tiny group members read together one of these Bible passages: **(a)** Luke 11:5-13; **(b)** Acts 4:24-31; **(c)** Acts 5:27-32; **(d)** Galatians 5:15-21. They agree on a reply to this query: "**What are some ways to pray for power from the Holy Spirit?**"

Drama: One person lies down sick. Three elders come to pray for him. They pray for the doctors, for the family, and for patience, but never for the sick to be healed. They finished by telling the sick to keep a stiff upper lip, even if God does not heal him.

Discuss: "What are some traits of persons of peace?" Respect everyone's ideas. Agree with good answers.

Chart: Frequent Traits of Persons of Peace

- They may have seen a vision or dream of Jesus or of an angel.
- They seek to know the Most High God or to get help from Him.
- They are willing to listen to Christians tell about Jesus.
- They may invite Christians into their home to pray for them in Jesus' name.
- They may invite their family members and friends to hear about Jesus.
- Their home may become a new cell or congregation that obeys Jesus.

Conclude: it is more important to leave one believing household in each community, than to tell the gospel to many who refuse to believe.

Big idea: Some communities or social groups prove more receptive than do others.

Introduction: Invite participants to tell about where their evangelists went to find folk who were receptive to them and to the Good News about Jesus.

Skit: Abba and Dabba greet each other. **Abba** says, "Our gospel teams have been pray walking and witnessing in high class areas for weeks and months, but no one there has received Christ. What are we doing wrongly?"

Dabba replies, "Your teams have not been doing anything wrongly. You have only sent them to unresponsive social groups who are not seeking the Most High God. You will get a better response from social groups where Jesus said to go."

Discover: Tiny group members read together one of these Bible passages: **(a)** Luke 4:16-30 (the poor); **(b)** Acts 8:1-8 (despised minority); **(c)** Acts 10:1-8 (immigrants); **(d)** Acts 11:12-18 (despised foreigners). They agree on a reply to this query: "**To what social groups did Jesus say to go, or his apostles went?**"

Discuss: "What should gospel workers do with persons of peace?" Respect everyone's ideas. Agree with good answers.

Diagram: Five steps to a new church plant through persons of peace.

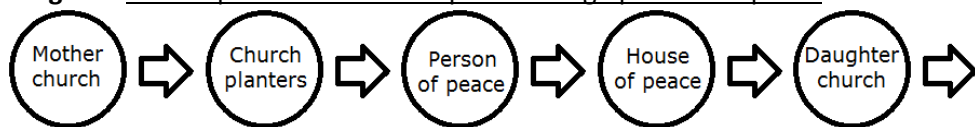


Chart: Ten Steps to Follow with Persons of Peace.

1. Ministry teams pray and seek for persons of peace.
2. Ministry teams accept invitations to enter homes.
3. Heal the sick and deliver the oppressed.
4. Tell the Good News about Jesus and invite to repent.
5. Baptise those who repent and put their trust in Christ.
6. Teach them to obey Jesus general commandments.
7. Start a new house church of cell group in their homes.
8. Strengthen their faith to face persecution.
9. Appoint shepherding elders to serve new churches
10. Enroll shepherds and elders in Train & Multiply.

Conclude: Say in your own words: (One or more summary statements.)

Group work:

1. Members read together in T&M booklet 64 *Find Persons of Peace* the section titled "How Do You Find Persons of Peace?" They pray for wisdom and for each other's churches to multiply through finding persons of peace.
2. Members draw on their maps, places, social groups or neglected communities, where they will send evangelism or church-planting teams to seek persons of peace.
3. Members may prepare a skit, a song or a teaching that illustrates the content of this module.
4. Members may pray to find persons of peace today or tomorrow, then go out to seek whomever God will bring to them. Afterwards, they will report back to all the participants.

Module 8: PRAY IN JESUS' NAME

T&M study: 13 *How to Pray*

Key verse: A promise, command or truth statement from Jesus or an apostle.
Reference.

Objectives: After this module, participants will know specific prayer promises for coaches. After this workshop, participants will integrate prayer with faith in their coaching and in new church plants.

Big idea: When we pray, God provides all that we require to obey Jesus' commandments.

Introduction: Invite participants to tell about their experience with prayer to raise up labourers, to find persons of peace, and to start new churches.

Skit: Abba and Dabba greet each other. **Abba** says, "Well, Dabba, we have been starting many new home groups and house churches. But only a few volunteers want to lead new groups. Without leaders, our new tiny flocks quickly fail. Where can we find more willing volunteers?"

Dabba replies, "Abba, you are a spiritual man and you want to please the Lord. So just do as he instructed us, and ask him to raise up new leaders for every new flock. Then have them teach their flocks to obey Jesus commandment to pray in Jesus name."

Discover: Tiny group members read together one set of these Bible passages: **(a)** Mathew 18:18-20; Colossians 4:12-13 **(b)** Luke 10:1-4; 2 Corinthians 1:18-20; **(c)** Acts 4:24-31; Colossians 1:9-12; **(d)** Matthew 21:21-22; James 1:2-5. They agree on a reply to this query: "**What are some specific promises for those who coach leaders to multiply flocks?**"

Discuss: "What are some ways to pray that express faith? That express doubt?" Respect everyone's ideas. Agree with good answers.

Demonstrate: Review with participants the eight coaching steps from workshop module 2. Follow all eight steps with a volunteer. Keep asking participants what to do next.

4. They choose a shepherd whom they respect, or you choose one.
5. Appoints these shepherds in a public meeting or in a worship service.
6. You or your assistant coach these shepherds in what they will do.
7. They adopt a format to follow when their gatherings come together.
8. They learn and practice together the basic commandments of Jesus.
9. Group members start new home groups or house churches at any time.
10. The home group shepherds give reports to the main congregation.

Chart: Suggested Steps to Start House Churches with New Believers

1. Teach the first part of this module to evangelists and church planters.
2. Teams seek persons of peace, enter their homes and tell the Good News.
3. They or the head of household teach family and friends the Good News.
4. They baptise households and explain that they are now a new church.
5. The head of the household leads family and friends in bible discovery.
6. He teaches his household basic doctrines and commandments of Jesus.
7. Each household begins obeying the commandments of Jesus.
8. Church planters coach the leader in shepherding his new house church.
9. House churches come to celebrations where they share their reports.
10. You or your assistant coaches church planters and get their reports.

Discuss: “What other steps have you found helpful in starting new gatherings?”

Conclude: New groups and their shepherds require clear guidance and timely instruction.

Group work:

1. Members pray together, invite Jesus to come into their midst and worship him with prayers and prophecy. They take the Lord’s Supper together. They pray for each other’s churches to start new churches.
2. Each one writes a plan, naming the persons or households that they will coach in taking the necessary steps. They draw on their map where they believe the Holy Spirit want to have new churches.
3. Members consult T&M booklet 12 *House Churches*, section “Features of Worship.” Each one writes a meeting plan for existing or new gatherings, which includes the features of worship.
4. Members may prepare a skit, a song or a teaching that illustrates the content of this module.

Module 4: PROCLAIM THE GOOD NEWS

T&M study: 2 *The Best news*[?]

Key verse: “Thus it is written, that the Christ should suffer and on the third day rise from the dead, and that repentance and forgiveness of sins should be proclaimed in his name to all nations.” *Luke 24:46-47.*

Objectives: After this module, participants will have a plan to empower all their church members to proclaim the Good News. After this workshop, participants will continually train seekers and believers to proclaim the Good News.

Big idea: The original Good News is the message that Jesus commanded and that his apostles proclaimed.

Introduction: Invite participants to tell about their experience with ordinary believers sharing the Good news with family and friends.

Skit: Abba and Dabba greet each other. **Abba** says, “I have scolded my church members for not telling the Good News to others, but they still do not do so. Some say that they do not know what to tell to others.”

Dabba replies, “Could you help your church members practice what to say? Help them tell in two or three sentences, how Christ has changed them. Next, help them tell the original Good News as a true story.”

Discover: Tiny group members read together one of these Bible passages: **(a)** Luke 24:44-49 (Jesus); **(b)** Acts 5:29-32 (Peter) **(c)** Acts 10:38-43 (Peter); **(d)** Acts 13:28-33, 37-39 (Paul). They agree on a reply to this query: “**What are the main points of the original Good News?**” After four to seven minutes, each group reports on one idea. After all groups have reported, each group may tell other ideas.

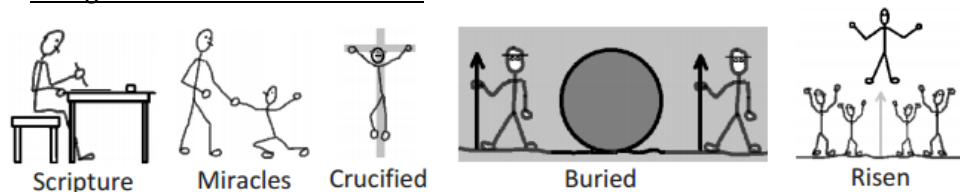
Discuss: “Which points of the original Good News must you teach to your church members, to proclaim to others?” Respect everyone’s answers;

Chart: Points of the Original Good News about Jesus.

- | | |
|--|---------------------------------|
| 1. Jesus commanded to tell everywhere. | 6. God commands repentance. |
| 2. Jesus fulfilled predictions. | 7. God forgives and gives life. |
| 3. Jesus worked powerful miracles. | 8. God will judge everyone. |
| 4. Jesus was crucified for human sins. | 9. Eye witnesses testified. |
| 5. God raised Jesus back to life. | 10. God gives his Holy Spirit. |

Exercise: (1) Have each participant describe his former life in one word. (They may reply: afraid, lost, violent, immoral, broken, misled, angry, weak, or some other word.) (2) Have each one explain that word in two or three sentences. This is his personal story.

Diagram: Five good news facts about Jesus.



Exercise: Have two or three volunteers stand and tell points of the original Good News. The others may help them remember.

Conclude: When witnessing for Jesus, someone may first tell his personal story, then tell the main points of Jesus' story.

Big idea: Many folk will have to hear the Good News several times, before they believe it.

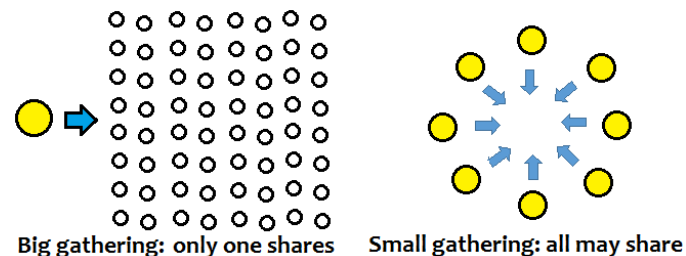
Skit: Abba and Dabba greet each other. **Abba** says, "Some church members went out and told their story and Jesus's Good news. Many folk were willing to listen, but they did not accept the invitation to repent. What else must to do or say to them?"

Dabba replies, "Many folk will have to hear the Good News several times, before they believe it. Others will believe the Good News when they hear it from a friend or relative. Let me show you a set of bible stories that your members can tell when they visit friends."

Chart: Some biblical activities of home gatherings.

- | | |
|---------------------------------------|---|
| 1. Entire families can come to faith. | 4. Believers can pray, teach and celebrate the Lord's Supper. |
| 2. Churches can gather for worship | 5. Church planters train elders. |
| 3. All can participate actively. | |

Diagram: Sharing in Big and Small Gatherings



Conclude: When you start small gatherings, you increase everyone's participation in worship.

Big idea: Jesus dwells in the midst of small gatherings that obey his commandments.

Introduction: Invite participants to describe the steps they have followed in starting home groups and house churches.

Skit: Abba and Dabba greet each other. **Abba** says, "My church members have started new home groups, and my assistant has started some new house churches. But these new gatherings only want to talk about sports, to complain about me, and to eat too much! How can we get them to worship?"

Dabba replies, "You will have to coach group leaders, teaching them some steps to follow. You must teach all new groups the promises of Jesus for them, assign them specific activities, and teach leaders the skills they need. Let me show you some steps that new gatherings follow in our churches."

Chart: Suggested Steps to Start home groups with Old Believers

1. Teach the first part of this module to some of your congregation.
2. Two or three households gather in ahomes, once or more a month.
3. Group members adopt a Covenant statement that they all memorize.

Module 7: START NEW GATHERINGS

T&M study: 12 *House Churches*

Key verse: “Every day, in the temple and from house to house, they did not cease teaching and preaching Jesus as the Christ.” *Acts 5:42*

Objectives: After this module, participants will plan to launch new gatherings. After this workshop, participants will form home groups for old believers and new house churches for new believers.

Introduction: Invite participants to tell their experience with starting home groups, house churches or other tiny flocks.

Big idea: Jesus’ apostles multiplied tiny new gatherings of new believers.

Introduction: Invite participants to tell their experience with starting home groups and house churches.

Skit: Abba and Dabba greet each other. **Abba** says, “New believers who come to our main church sit near the back of the room and do nothing. New believers who join old believers’ home groups feel unwanted. New believers who come from another ethnic background bring no friends or relatives.”

Dabba replies, “You may have to do as Jesus’ apostles did. They usually started new cells or new congregations with new believers, and they coached new leaders. In this way, everyone could participate actively, and new believers could freely invite friends and family.”

Discover: Tiny group members read together one of these Bible passages: **(a)** Acts 2:46-47; **(b)** Acts 20:17-21; **(c)** Acts 18:6-8; **(d)** 1 Corinthians 16:19. They agree on a reply to this query: “**In what ways did the apostles work through small gatherings?**”

Discuss: “What are some activities of small gatherings that the New Testament mentions?” Respect everyone’s ideas. Agree with good answers.

Discover: Tiny group members read together one of these Bible passages: **(a)** Matthew 12:38-42 (Jonah); **(b)** Luke 17:24-33 (Noah, Lot); **(c)** John 3:7-15 (Moses & serpent); **(d)** John 6:22-35 (Moses & Manna). They agree on a reply to this query: “**In what ways did Jesus tell Bible stories to teach about himself?**”

Discuss: “What Bible stories would you tell, to help unbelievers come to faith in Jesus?” Respect everyone’s ideas. Agree with all good answers.

Chart: The Power of Story-telling.

- | | |
|------------------------------|------------------------------------|
| 1. Hold hearers’ attention | 4. Teach important truths |
| 2. Stir up hearers’ emotions | 5. Illustrate new ideas |
| 3. Help hearers remember | 6. Hearers tell to others, in turn |

Demonstrate: Distribute the T&M booklet 2 *Proclaim the Good News*. Show the sections of the booklet.

Demonstrate how to pose queries about bible stories, in order to help hearers discover truth and make practical applications for themselves. Explain how to teach the stories to heads of households, so they themselves can tell the stories to their family and friends. Explain how to fill in the Progress Register.

Conclude: Even though most believers cannot preach sermons, they can all tell bible stories.

Group work:

1. Members pray together, asking the Lord to empower their church members to tell these bible stories, or other bible stories, to win others to faith in Jesus.
2. Members review the Practical Work section. Each one writes a brief plan to train others to implement the Practical Work, noting names, places and dates.
3. Members may prepare a skit, a song or a teaching that illustrates the content of this module.
4. Members go out two by two, and tell one of the T&M bible stories to folk who reside nearby.

Module 5: BAPTISE NEW BELIEVERS

T&M study: 1 *Baptise New Believers*

Key verse: “Go make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit.” *Matthew 28:19*

Objectives: After this module, participants will have a plan to empower evangelists and church-planters to baptise new believers, adding them into a local body of Christ. After this workshop, evangelists and church-planters will grow and multiply new churches by baptising a steady stream of new believers.

Big idea: Jesus commanded churches to baptise new believers.

Introduction: Invite participants to tell about their experience with allowing evangelists and church-planters to baptise many new believers.

Skit: Abba and Dabba greet each other. **Abba** says, “Since my church members began teaching the Good News by telling bible stories, many have made decisions to accept Christ. However, while we wait for them to show that they are good enough to be baptised, most of them lose interest and drop away.”

Dabba replies, “Jesus commanded us to affirm folks’ repentance by baptising them. We are to show our love for them by adding them to a church where they can learn to obey Jesus’ other commandments as a part of his body.”

Discover: Tiny group members read together one of these Bible passages: **(a)** Mark 1:1-8 (John the Baptist); **(b)** Acts 2:36-42 (Jews); **(c)** Acts 9:10-20 (Saul); **(d)** Acts 10:39-48 (Gentiles); They agree on a reply to this query: “**What was the early churches’ practice? How soon did they baptise the repentant?**” After four to seven minutes, each group reports on one idea. After all groups have reported, each group may tell other ideas.

Discuss: “What would be some good reasons to delay baptism, after someone has repented?” Respect everyone’s ideas. Agree with good answers.

Discover: Tiny group members read together one of these Bible passages: **(a)** Matthew 5:1-5; **(b)** Acts 14:19-21; **(c)** Acts 2:41-47; **(d)** 2 Corinthians 7:13-16. They agree on a reply to this query: “**Where did Jesus and his apostles normally make disciples?**”

Discuss: “Which commandments of Jesus, which are currently obeyed in big churches, could also be obeyed in tiny gatherings?” Agree with all good answers.

Chart: Church Health Checklist for Cells and Congregations

- Church attenders have repented, believed in Jesus Christ and received the Holy Spirit.
- The church baptises repentant believers in a timely manner.
- Church members pray often in Jesus’ name.
- Church members show love one to another in practical ways.
- Church members partake regularly in the Lord’s Supper.
- Church members give freely to meet urgent needs.
- The church makes disciples by teaching everyone to obey Jesus’ commandments.

Conclude: In New Testament times, most urban churches consisted of a cluster of tiny churches that practiced baptism, the Lord’s Supper, and other commandments.

Group work:

1. Members employ the Church Health Checklist for Cells and Congregations to assess the health of each of their cells and congregations.
2. Members pray for each other’s cells and congregations to become obedient and healthy.
3. Members write a plan to strengthen their cells and churches, by coaching local leaders, to obey the basic commandments of Jesus.
4. Members consult the T&M SAG menu and activity pages on disciple making.
5. Members may prepare a skit, a song or a teaching that illustrates the content of this module

Demonstrate: Distribute T&M booklet 7 Follow the Lord Jesus Christ. Read together the list of seven basic commandments. Explain that the rest of the commandments of Jesus and of the New Testament are based on these seven.

Chart or diagram: Gestures Illustrating Basic commandments of Jesus.



Conclude: The greatest way to show our love for Jesus is to obey his commandments.

Big idea: Jesus and the apostles normally made disciples in small gatherings.

Introduction: Invite participants to tell their experience with making disciples one-on-one and in small groups.

Skit: Abba and Dabba greet each other. **Abba** says, “We have begun teaching obedience to the commandments of Jesus, but we do not have enough volunteers who can spend time with so many new believers. Besides that, it takes a long time to make an individual into a disciple who can do the same with someone else.”

Dabba replies, “The apostles mostly evangelised households and made disciples in small gatherings of new believers. An evangelism team’s work is not done, until it has made disciples of groups of new believers.”

Diagram: Four actors in baptism

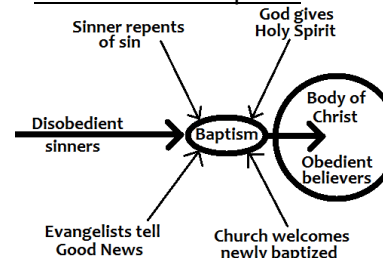


Chart: Reasons to delay baptism.

1. To ensure safety of new believers.
2. To evangelize their family, first.
3. To await the age of legal consent.
4. To hold a community baptism.
5. To ensure they understand the Good News and repentance.

Conclude: Baptism is not for good folk; it is for bad folk who have repented.

Big idea: Trainers coach and empower apprentice shepherds who baptise new believers.

Skit: Abba and Dabba greet each other. **Abba** says, “Folk have begun responding in faith to the Good News in several communities. However, it is too far for many of them to come to my central chapel to get baptised, and I have no time to go from place to place to perform all the baptism.” **Dabba** replies, “You will have to do as Jesus did. According to John 4:2, Jesus himself did not baptise; rather he empowered his disciples to baptise. Trainers must meet with every one of the evangelists, church planters and shepherds, and follow the guidelines found in the T&M SAG. Let us take a look at the SAG, right now.”

Discover: Tiny group members read together one of these Bible passages: (a) Matthew 10:1; (b) Luke 9:1-2; (c) John 4:1-2; (d) Luke 10:17-20. They agree on a reply to this query: “**What kinds of authority did Jesus and his apostles share with their apprentices?**” (Jesus allowed his apprentices to perform every kind of work that he himself did.)

Demonstration: Dramatize a training session with you as coach and a volunteer as a shepherd.

- (a) Have the shepherd report that several households have repented.

- (b) Consult the SAG menus. Invite the participants to view their SAG.
- (c) Read the Activity page, and guide the shepherd to make a plan.
- (d) Assign the shepherd to read bible passages and T&M booklet 1, and to teach you later what he learned from his reading assignments.
- (e) Show the several sections of the booklet and explain that most T&M booklets have a similar layout: Bible discovery, pastoral advice, Summary Test and Practical Work.

Discuss: “How could illiterate workers learn from T&M booklets?” Respect everyone’s ideas. Agree with good answers.

Chart: Illiterate workers learn from T&M booklets.

Coach or apprentices read booklets aloud for illiterate apprentices, and they discuss answers to the queries.	An illiterate worker has a child or a friend read the booklet to him, and write in his answers to the queries.
---	--

Discuss: “Where will you find copies of T&M booklet 1, in order to train all your workers?” Explain that they should make photocopies and sell a copy to each worker for the cost.

Discuss: “What is the right mode of baptism?” Follow your church’s custom.
 “What is the right formula to pronounce at a baptism.” Follow your church’s custom.
 “Can women perform baptisms?” Follow your church’s custom.

Conclude: Say in your own words: (One or more summary statements.)

Group work:

1. Members help each other employ the SAG menus and activity pages, until each one is able to find them.
2. Members pray together for each other’s churches and workers, for God to help them keep growing by baptising new believers.
3. Members indicate on their maps each place, cell or church where folk have said Yes to Christ but have not yet been baptized. They then write a plan to employ the SAG to help a local worker in each place baptise all new believers.
4. Members may prepare a skit, a song or a teaching that illustrates the content of this module

Module 6: TEACH LOVING OBEDIENCE

T&M study: *7 Follow the Lord Jesus Christ*

Key verse: “Go make disciples of all nations ..., teaching them to observe all that I have commanded you.” *Matthew 28:19-20*

Objectives: After this module, participants will plan to make disciples that lovingly obey the basic commandments of Jesus. After this workshop, participants will introduce obedience-oriented discipleship training into every new gathering and outreach work.

Big idea: Jesus’ supreme order to his apostles was to make disciples who obey his commands.

Introduction: Invite participants to tell about their experience with discipleship training.

Skit: Abba and Dabba greet each other. **Abba** says, “We have baptised hundreds of new believers, but most of them do not attend church or pay tithes. They seem to be more interested in national sports than in praying or in learning the Bible.”

Dabba replies, “Getting folk baptised is only half of our task. Jesus said to make disciples who obey his commandments. What have you taught new believers to do to show their love for Christ?”

Discover: Tiny group members read together **Acts 2:37-47**. They agree on a reply to this query: “**What specific commandments of Jesus did the apostles teach new believers to obey?**” After seven minutes, each group will report. In their report, a group should tell only one commandment, until all the groups have reported. Afterwards, they may all tell other commandments. (This passage alludes to at least twenty-one specific commandments that Jesus’ gave.)

Discuss: “What are some basic commandments of Jesus that we should teach seekers and all new believers to obey?” Respect everyone’s ideas. Agree with good answers.